

BIBS FOR PARENTS #2  
DISCIPLINE OF CHILDREN : BOOKS AND VIDEOS

1-2-3-MAGIA: DISCIPLINA EFECTIVA PARA NINOS DE 2 A 12. 1996. Glen Ellyn, IL, Child Management, Inc.  
Call Number: HQ 769 .P42sp 1996  
Notes: Spanish version of: 1-2-3 Magic: Effective Discipline for Children 2-12 (Glen Ellyn: Child Management, 1990).  
Abstract: Este programa bien probado por los anos presenta, paso a paso, ideas sobre disciplinar a ninos de 2 a 12 anos sin gritar, discutir, o aszotar.

BUILDING A PREVENTION STRATEGY: GETTING PROACTIVE, GETTING RESULTS. 1999. Beaverton, OR, Educational Productions, Inc. Preventing Discipline Problems ; unit 1.  
Call Number: LB 3013 .B932 1999  
Notes: Unit 1 includes 1 teaching video (25 min.), 1 interactive practice video (25 min.) + 1 facilitator's guide and 1 viewer's guide.  
Abstract: This program shows how teachers who focus on prevention consciously shift their attention away from problem behaviors. the strategy has three steps: plan, practice, promote. The videos show three classrooms where identifying positive behaviors is the key strategy in keeping disruptions and conflicts to a minimum. Practice video contains exercises that help viewers try what they have learned.

CHILD MANAGEMENT. 1995. Niles, IL, United Learning. Practical parenting series ; 4.  
Call Number: WS 105.5 .C3 P895 1995 Vol. 4  
Notes: 2nd ed. Closed captioned. Includes facilitator's guide.  
Abstract: Uses humor and proven techniques to teach parents to reinforce appropriate behavior and modify inappropriate behavior. Shows how to handle whining and manipulation and be consistent. Describes differences between discipline and punishment, and the purpose and place of discipline.

CONNECTING WITH EVERY CHILD. 1997. Beaverton, OR, Educational Productions. Reframing Discipline ; Unit 2.  
Call Number: HQ 770.4 .R332 1997 Vol. 2  
Notes: Each unit contains teaching video, practice video, facilitator's guide and viewer's guide.  
Abstract: Viewers learn 1) ways to build trusting relationships; 2) how to spend time on the positive, not the negative; 3) how to convey value and respect; 4) how to communicate with children who are upset; 5) how to acknowledge feelings; and 6) techniques that help make connections with every child.

DISCIPLINE OF STUDENTS WITH DISABILITIES. 2000. Horsham, PA, LRP Publications. Special Education Law Video Series ; 3.  
Call Number: KF 4209.3 .S741 2000 Vol. 3  
Abstract: This video provides general rules under the IDEA and Section 504 with regard to the ability of educators to discipline disabled students, including a discussion of the use of suspension and expulsion. In addition, practical issues such as bus suspension, the use of in-school suspension, the reporting of criminal behaviors and discipline of students who bring weapons and drugs to school are addressed.

DISCIPLINE: TEACHING LIMITS WITH LOVE. 1998. [S.I.], The Reiner Foundation. I Am Your Child.  
Call Number: HQ 770.4 .D611br 1998  
Notes: Hosted by T. Berry Brazelton.  
Abstract: This video includes information on: why a child actually looks for limits; techniques for setting effective limits from the start; why a firm but gentle approach is most effective; managing your own emotions and avoiding physical punishment; and why limits children learn in their first years build a foundation for the rest of their lives.

DISCIPLINE UNDER THE NEW IDEA: PRACTICAL METHODS AND PROCEDURES. 1999. Horsham, PA, LRP Publications.  
Call Number: KF 4210 .D611p 1999  
Notes: Presented by Eric Hartwig and Gary Ruesch.

Abstract: The new IDEA regulations have drastically changed how schools can discipline students with disabilities. This video provides an explanation of the methods and procedures school officials may use. Includes an overview of changes involving suspension, expulsion, and placement.

DOING THE GROUNDWORK. 1997. Beaverton, OR, Educational Productions. Reframing Discipline ; Unit 1.

Call Number: HQ 770.4 .R332 1997 Vol. 1

Notes: Each unit contains training video, practice vide, facilitator's guide and viewer's guide.

Abstract: Viewers learn 1) three common attitudes that hamper discipline effort; 2) how reframing helps adults work with instead of against misbehavior; 3) how to turn conflicts into teaching situations; 4) how to integrate discipline into the curriculum ; and 5) how to take beginning steps with a child with difficult behaviors.

THE ESSENTIALS OF DISCIPLINE: THE MIDDLE YEARS (AGES 5-11). 2000. Charleston, WV, Cambridge Educational.

Abstract: Experts show how to utilize several effective, positive disciplining models instead of using ineffective and negative punishment. The new techniques are designed to strengthen the parent-child relationship, develop communication, encourage trust, teach responsibility, and guide each child toward positive behavior while increasing independence in children.

GOLPES Y GRITOS...COMO EVITARLOS. 1995. Park City, UT, Family Development Resources, Inc.

Call Number: HQ 770.4 .G629 1995

Abstract: This four-part interactive video has been developed to portray cultural sensitivity to Hispanic tradition and customs. four parent-child situations are presented that often lead to shaking, hitting and spanking. Alternative strategies and techniques are presented.

THE HAPPIEST TODDLER ON THE BLOCK VOL. 1. 2004. [United States], Happiest Baby, Inc.

Call Number: HQ 774.5 .H252 2004

Abstract: Noted pediatrician and child development expert Harvey Karp teachers parents how to cope with their toddlers. Includes tips on how to calm outburst, stop most tantrums before they start, and build a loving and respectful relationship with their child.

HOW TO BEHAVE SO YOUR CHILDREN WILL, TOO! 2000. Tempe, AZ, Greentree Pub.

Call Number: HQ 755.85 .H847 2000

Abstract: This video is designed to teach parents how to teach their children to behave, how to listen - the first time, and how to be more cooperative. It shows parents how to be consistent and manage their anger. It explains how to prevent argumetns and power struggles.

MAKING CHILDREN MIND WITHOUT LOSING YOURS : hOW TO BRING OUT THE BEST IN YOUR KIDS BY DOING WHAT IS BEST FOR THEM. 2001. Dallas, TX, Sampson Ministry Resources.

Call Number: LB 3025 .L547 2001

Abstract: Six session discussing children and their behavior, discipline, classroom management, and when adults need to step in and when they need to allow the children to be held accountable for their behavior.

MANAGING THE DEFIANT CHILD: A GUIDE TO PARENT TRAINING. 1997. New York, The Guilford Press.

Call Number: HQ 755.7 .B25m 1997

Notes: Includes 32 page program manual.

Abstract: This video reviews current knowledge about the management of defiance in children. It shows clinicians, school practitioners, parents, students, and teachers how enhanced parenting skills can dramatically improve the parent-child relationship.

THE NEW IDEA REGULATIONS: KNOW YOUR LEGAL RESPONSIBILITIES . 1999. Horsham, PA, LRP Publications.

Call Number: KF 4210 .N532k 1999

Notes: Presented by Melinda Maloney Baird. Vol. 1 - Child-find, evaluations, IEPs ; Vol. 2 - Discipline, Procedural Safeguards.

Abstract: This videos provide a concise overview of the new IDEA regulations, with analyses on topics from child-find to due process. Viewers find out how the regulations impact current responsibilities and requirements.

A PEACEABLE ENVIRONMENT. 1998. Macomb, Western Illinois University. APPLES magazine ; no. 83.

Call Number: LB 1140.3 .P355 1998

Notes: Originally broadcast October 15, 1998.

Closed captioned for the hearing impaired.

Abstract: This presentation focuses on classroom management, conflict resolution, and encouraging a "peaceable environment" for young children.

RUTH PEARCE: THE IMPORTANCE OF ESTABLISHING BOUNDARIES AND SETTING LIMITS FOR YOUNG CHILDREN. 1995. Van Nuys, CA, Child Development Media, Inc.

Call Number: HQ 770.4 .R974 1995

Abstract: Ruth Pearce, a noted authority on child development, talks about the relationship between discipline and the boundaries created for children. A question and answer period follows.

SECRETS OF DISCIPLINE FOR PARENTS & TEACHERS: 12 KEYS FOR RAISING RESPONSIBLE CHILDREN. 1997. Fonthill, Ontario, Canada, Woodstream Publishing.

Call Number: HQ 770.4 .M877v 1997

Notes: Closed captioned.

Abstract: This presentation, filmed in front of a live audience, provides insights for raising responsible children without all the deal-making, the arguments, and the confrontations.

SETTING LIMITS WITH CHILDREN: A TALK BY PATTY WIPFLER. 1995. Palo Alto, CA, The Parents Leadership Institute.

Call Number: HQ 770.4 .S495 1995

Abstract: In this lecture format presentation, Patty Wipfler outlines an approach that puts connection between parent and child at the center of the limit-setting process. A question and answer period follows.

SHAKING, HITTING AND SPANKING: WHAT TO DO INSTEAD. 1995. Park City, UT, Family Development Resources.

Call Number: HQ 770.4 .S527 1995

Notes: Closed-captioned.

Abstract: Designed to teach parents alternatives to corporal punishment with positive and effective behavior management techniques and attitudes.

TODDLER TAMING. 1995. [S.l.], T.T. Media ; Blackboard Entertainment. Discipline!: Positive Parents Are Powerful People ; v.2.

Call Number: HQ 774.5 .T636 1995 Vol. 2

Notes: Written and presented by Christopher Green.

Abstract: Covers such topics as why children behave badly, how to handle tantrums, parenting styles, how to get children to listen, staying calm, what to do when all else fails.

UNDERSTANDING DIFFICULT BEHAVIOR. 1997. Beaverton, OR, Educational Productions. Reframing Discipline ; No. 3.

Call Number: HQ 770.4 .R332 1997 Vol. 3

Notes: Each unit contains teaching video, practice video, facilitator's guide and viewer's guide.

Abstract: Viewers learn 1) what a child's behavior can tell us; 2) three underlying causes of misbehavior; 3) how to look at the context and patterns of misbehavior; 4) how to consider a child's development in setting expectations; and 5) how meeting children's needs breaks patterns of misbehavior.

WHEN THE CHIPS ARE DOWN. 1997. Washington, DC, WETA ; distributed by PBS Video.

Call Number: LC 4704 .W567 1997

Notes: Close-captioned for the hearing impaired.

Abstract: Richard Lavoie offers advice on dealing with behavior problems quickly and effectively. He shows how preventive discipline can anticipate many problems, and how teachers and parents can create a stable, predictable environment in which children with learning disabilities can flourish.

BAICKER-MCKEE, C. (2002) *FUSSBUSTERS AT HOME: AROUND-THE-CLOCK STRATEGIES AND GAMES FOR SMOOTHING THE ROUGH SPOTS IN YOUR PRESCHOOLER'S DAY*. Peachtree Publishers, Ltd., Atlanta, GA.

Call Number: HQ 774.5 .B152 2002

BAILEY, B.A. (2000) *CONSCIOUS DISCIPLINE: 7 BASIC SKILLS FOR BRAIN SMART CLASSROOM MANAGEMENT*. Loving Guidance, Inc., Oviedo, FL.

Call Number: LB 3013 .B154 2000

BAILEY, R.A. (2000) *EASY TO LOVE, DIFFICULT TO DISCIPLINE: THE SEVEN BASIC SKILLS FOR TURNING CONFLICT INTO COOPERATION*. William Morrow and Company, New York.

Call Number: HQ 770.4 .B155 2000

BARKLEY, R.A.A.C.H.B. (1998) *YOUR DEFIANT CHILD: EIGHT STEPS TO BETTER BEHAVIOR*. The Guilford Press, New York.

Call Number: HQ 773 .B256y 1998

BEAR, G.G.M.M.Q.A.S.B. (2001) *INTERIM ALTERNATIVE EDUCATIONAL SETTINGS FOR CHILDREN WITH DISABILITIES*. National Association of School Psychologists, Bethesda, MD.

Call Number: LC 46.3 .B368i 2001

BENDER, P.S. (1997) *HOW TO KEEP YOUR KIDS FROM DRIVING YOU CRAZY: A PROVEN PROGRAM FOR IMPROVING YOUR CHILD'S BEHAVIOR AND REGAINING CONTROL OF YOUR FAMILY*. John Wiley & Sons, Inc., New York.

Call Number: HQ 769 .B458 1997

BRAZELTON, T.B.A.J.D.S. (2003) *DISCIPLINE : THE BRAZELTON WAY : ADVICE FROM AMERICA'S FAVORITE PEDIATRICIAN*. Perseus Publishing, Cambridge, MA.

Call Number: HQ 770.4 .B827d 2003

BRENNER, M.L. (1997) *WHEN "NO" GETS YOU NOWHERE: TEACHING YOUR TODDLER AND CHILD SELF-CONTROL*. Prima Publishing, Rocklin, CA.

Call Number: HQ 774.5 .B838 1997

CHARLES, C.M. (1996) *BUILDING CLASSROOM DISCIPLINE. 5th ed.* Longman Publishers USA, White Plains, NY.

Call Number: LB 3012 .C478 1996

CHERRY, C. (2002) *PLEASE DON'T SIT ON THE KIDS: ALTERNATIVES TO PUNITIVE DISCIPLINE. 2nd ed.* Fearon Teacher Aids, Belmont, CA.

Call Number: HQ 770.4 .C522 2002

MORE 1-2-3 MAGIC: ENCOURAGING GOOD BEHAVIOR, INDEPENDENCE AND SELF-ESTEEM.

Child Management, Inc. 2000. Glen Ellyn, IL, Child Management, Inc.

Call Number: HQ 770.4 .M836p 2000

Abstract: Dr. Thomas Phelan explains how to get children to do the good things you want them to do, such as getting up and out in the morning, eating, going to bed, and picking up after themselves. The tape teaches strategies for encouraging your children's independence and healthy self-esteem.

CLARK, L. (1996) *SOS! HELP FOR PARENTS : A PRACTICAL GUIDE FOR HANDLING COMMON EVERYDAY BEHAVIOR PROBLEMS*. 2nd ed. Parents Press, Bowling Green, KY.  
Call Number: HQ 770.4 .C52 1996

CLARKE, J.I. (1999) *TIME-IN: WHEN TIME OUR DOESN'T WORK*. Parenting Press, Inc., Seattle, WA.  
Call Number: HQ 769 .C598 1999

CLOUD, H.A.J.T. (1998) *BOUNDARIES WITH KIDS: WHEN TO SAY YES, WHEN TO SAY NO TO HELP YOUR CHILDREN GAIN CONTROL OF THEIR LIVES*. Zondervan Publishing House, Grand Rapids, MI.  
Call Number: HQ 770.4 .C647 1998

DICKINSON, P.A.L.H. (1998) *IT CAN GET BETTER: DEALING WITH COMMON BEHAVIOUR PROBLEMS IN YOUNG AUTISTIC CHILDREN: A GUIDE FOR PARENTS AND CARERS*. The National Autistic Society, London.  
Call Number: WM 203.5 .D553 1998

EASTMAN, M.A.S.C.R. (2001) *NO MAS BERRINCHES: CONSEJOS PARA LOGRAR LA ARMONIA ENTRE PADRES E HIJOS*. Aguilar, Col. del Valle, Mexico.  
Call Number: BF 723 .A4 E13sp 2001  
Notes: Spanish translation of: Taming the dragon in your child: solutions for breaking the cycle of family anger.

ESSA, E. (1999) *A PRACTICAL GUIDE TO SOLVING PRESCHOOL BEHAVIOR PROBLEMS*. 4th ed. Delmar Publishers, Albany, NY.  
Call Number: LC 4801 .E78 1998

ESSA, E. (2003) *A PRACTICAL GUIDE TO SOLVING PRESCHOOL BEHAVIOR PROBLEMS*. 5th ed. Delmar Learning, Clifton Park, NY.  
Call Number: LC 4801 .E78 2002

FEDERICI, R.S. (1998) *HELP FOR THE HOPELESS CHILD: A GUIDE FOR FAMILIES*. Dr. Ronald S. Federici and Associates, Alexandria, VA.  
Call Number: HV 875.55 .F293h 1998  
Notes: "With special discussion for assessing and treating the post-institutionalized child."--t.p.

FOREHAND, R.A.N.L. (2002) *PARENTING THE STRONG-WILLED CHILD: THE CLINICALLY PROVEN FIVE-WEEK PROGRAM FOR PARENTS OF TWO- TO SIX-YEAR-OLDS*. Revised and updated ed. Contemporary Books, Chicago.  
Call Number: HQ 773 .F714 2002

GOOTMAN, M.E. (1995) *THE LOVING PARENTS' GUIDE TO DISCIPLINE: HOW TO TEACH YOUR CHILD TO BEHAVE RESPONSIBLY - WITH KINDNESS, UNDERSTANDING AND RESPECT*. Rev. and updated ed. Berkeley Books, New York.  
Call Number: HQ 770.4 .G659 2000

GREENE, R.W. (1998) *THE EXPLOSIVE CHILD: A NEW APPROACH FOR UNDERSTANDING AND PARENTING EASILY FRUSTRATED, "CHRONICALLY INFLEXIBLE" CHILDREN*. HarperCollins Publishers, Inc., New York.  
Call Number: HQ 773 .G811 1998

HYMAN, I.A. (1997) *THE CASE AGAINST SPANKING: HOW TO DISCIPLINE YOUR CHILD WITHOUT HITTING*. Jossey-Bass, Inc., San Francisco.  
Call Number: HQ 770.4 .H996 1997

JORDAN, T.J. (2001) *FOOD FIGHTS & BEDTIME BATTLES: A WORKING PARENT'S GUIDE TO NEGOTIATING DAILY POWER STRUGGLES*. Berkeley Publishing Group, New York.  
Call Number: HQ 769 .J82 2001

KATCH, J. (2003) *THEY DON'T LIKE ME: LESSONS ON BULLYING AND TEASING FROM A PRESCHOOL CLASSROOM*. Beacon Press, Boston.  
Call Number: LB 3013.3 .K19 2003

KELLY, K. (2003) *THE BAFFLED PARENT'S GUIDE TO STOPPING BAD BEHAVIOR*. Contemporary Books, Chicago.  
Call Number: HQ 770.4 .K29 2003

KOHN, A. (2005) *UNCONDITIONAL PARENTING: MOVING FROM REWARDS AND PUNISHMENTS TO LOVE AND REASON*. Atria Books, New York.  
Call Number: HQ 755.8 .K79u 2005

LEVY, R.A.B.O.W.T.N.G. (2001) *TRY AND MAKE ME!: SIMPLE STRATEGIES THAT TURN OFF THE TANTRUMS AND CREATE COOPERATION*. Rodale Research, [New York].  
Call Number: HQ 769 .L668 2001

LINDSAY, J.W.A.S.M. (2004) *DISCIPLINE FROM BIRTH TO THREE: HOW TEEN PARENTS CAN PREVENT AND DEAL WITH DISCIPLINE PROBLEMS WITH BABIES AND TODDLERS*. 3rd ed. Morning Glory Press, Buena Park, CA.  
Call Number: HQ 770.4 .L748 2004

MACKENZIE, R.J. (1998) *SETTING LIMITS: HOW TO RAISE RESPONSIBLE, INDEPENDENT CHILDREN BY PROVIDING CLEAR BOUNDARIES*. Rev. and expanded 2nd ed. Prima Publishing, Rocklin, CA.  
Call Number: HQ 770.4 .M157 1998

MACKENZIE, R.J. (1998) *SETTING LIMITS: HOW TO RAISE RESPONSIBLE, INDEPENDENT CHILDREN BY PROVIDING CLEAR BOUNDARIES*. Rev. and expanded 2nd ed. Prima Publishing, Rocklin, CA.  
Call Number: HQ 770.4 .M157 1998

MACKONACHIE, A. (2004) *TODDLERS' TANTRUMS AND OTHER BAD BEHAVIOUR*. Carroll & Brown, London.  
Call Number: HQ 774.5 .M159t 2004

MITCHELL, G.L.A.L.D. (1995) *COMMON SENSE DISCIPLINE: BUILDING SELF-ESTEEM IN YOUNG CHILDREN: STORIES FROM LIFE*. TelShare Publishing Company, Glen Burnie, MD.  
Call Number: HQ 770.4 .M681 1995

MOORMAN, C. (1998) *PARENT TALK: WORDS THAT EMPOWER, WORDS THAT WOUND: HOW TO TALK TO YOUR CHILDREN IN LANGUAGE THAT BUILDS SELF-ESTEEM AND ENCOURAGES RESPONSIBILITY*. Personal Power Press, Merrill, MI.  
Call Number: WS 105.5 .F2 M825 1998

MORRISH, R.G. (1998) *SECRETS OF DISCIPLINE FOR PARENTS & TEACHERS: 12 KEYS FOR RAISING RESPONSIBLE CHILDREN*. Woodstream Publishing, Fonthill, Ontario, Canada.  
Call Number: HQ 770.4 .M877 1998

NELSEN, J.C.E.A.R.D. (1995) *POSITIVE DISCIPLINE FOR PRESCHOOLERS: FOR THEIR EARLY YEARS - RAISING CHILDREN WHO ARE RESPONSIBLE, RESPECTFUL, AND RESOURCEFUL*. Prima Publishing, Rocklin, CA.

Call Number: HQ 774.5 .N424 1995

NELSEN, J.C.E.A.R.D. (1998) *POSITIVE DISCIPLINE: THE FIRST THREE YEARS: FROM INFANT TO TODDLER - LAYING THE FOUNDATION FOR RAISING A CAPABLE, CONFIDENT CHILD*. Prima Publishing, Rocklin, CA.

Call Number: HQ 770.4 .N424 1998

NELSEN, J.ET.AL. (1996) *POSITIVE DISCIPLINE: A TEACHER'S A-Z GUIDE*. Prima Publishing, Rocklin, CA.

Call Number: LB 3012.2 .P855 1996

OMER, H. (2000) *PARENTAL PRESENCE: RECLAIMING A LEADERSHIP ROLE IN BRINGING UP OUR CHILDREN*. Zieg, Tucker & Co., Inc., Phoenix, AZ.

Call Number: HQ 770.4 .O55 2000

PHELAN, T.W. (1995) *1-2-3 MAGIC: EFFECTIVE DISCIPLINE FOR CHILDREN 2-12. 2nd ed.* Child Management, Inc., Glen Ellyn, IL.

Call Number: HQ 770.4 .P538 1994

PHELAN, T.W. (2001) *"I NEVER GET ANYTHING!": HOW TO KEEP YOUR KIDS FROM RUNNING YOUR LIFE*. Child Management, Inc., Glen Ellyn, IL.

Call Number: HQ 755.85 .P538 2001

PHELAN, T.W.A.S.J.S. (2004) *1-2-3 MAGIC FOR TEACHERS*. ParentMagic, Inc., Glen Ellyn, IL.

Call Number: LB 3012 .P358 2004

POLLAND, B.K. (2000) *NO DIRECTIONS ON THE PACKAGE: QUESTIONS AND ANSWERS FOR PARENTS WITH CHILDREN FROM BIRTH TO AGE 12*. Celestial Arts, Berkeley, CA.

Call Number: HQ 767.9 .P771 2000

PORETTA, V.A.E.L. (1997) *MOM'S GUIDE TO DISCIPLINING YOUR CHILD*. Alpha Books, New York.

Call Number: HQ 770.4 .P835 1997

RICKER, A.A.C.C. (2000) *WHINING: 3 STEPS TO STOPPING IT BEFORE THE TEARS AND TANTRUMS START*. Simon & Schuster, New York.

Call Number: HQ 769 .R529w 2000

RICKER, A.W.B.C. (2002) *BAD ATTITUDE: REVERSE YOUR CHILD'S RUDENESS IN 1 WEEK - WITH FOOD*. Rodale, Inc., Emmaus, PA.

Call Number: WS 130 .R539b 2002

SEARS, W.A.M.S. (1995) *THE DISCIPLINE BOOK: EVERYTHING YOU NEED TO KNOW TO HAVE A BETTER BEHAVED CHILD - FROM BIRTH TO AGE TEN*. Little, Brown and Company, Boston.

Call Number: HQ 770.4 .S439d 1995

SEVERE, S. (2000) *HOW TO BEHAVE SO YOUR CHILDREN WILL TOO!* Viking, New York.

Call Number: HQ 755.85 .S498 2000

SEVERE, S. (1997) *HOW TO BEHAVE SO YOUR CHILDREN WILL, TOO!: A COLLECTION OF ENTERTAINING STORIES AND PRACTICAL IDEAS GATHERED FROM REAL PARENTS. 3rd ed.*

Greentree Publishing, Tempe, AZ.

Call Number: HQ 769 .S498 1997

SEVERE, S. (2002) *HOW TO BEHAVE SO YOUR PRESCHOOLER WILL, TOO!* Viking, New York.

Call Number: HQ 774.5 .S498 2002

SOMMERS-FLANAGAN, R.A.J.S.-F. (2002) *PROBLEM CHILD OR QUIRKY KID?: A COMMONSENSE GUIDE*. Free Spirit Publishing, Minneapolis.  
Call Number: HQ 773 .S697p 2002

THIS HURTS ME MORE THAN IT HURTS YOU. Stephen J. Bavolek. 1996. Park City, UT, Family Development Resources, Inc. Alternatives to Spanking Series; part 3.  
Call Number: HQ 770.4 .T448 1996

Abstract: This video was developed to teach parents alternatives to spanking, hitting, and slapping their children 4-12 years. Three real-life situations are presented in which parents spank, hit, and slap their children. During each scene, the viewer is asked to pause the video, consider what occurred and brainstorm alternative, non-violent parenting practices. When the video resumes, a number of useful discipline techniques are demonstrated.

STEVENSON, H.C.G.D.A.S.A.-K. (2001) *STICKIN' TO, WATCHIN' OVER, AND GETTIN' WITH: AN AFRICAN-AMERICAN PARENT'S GUIDE TO DISCIPLINE*. Jossey-Bass, San Francisco.  
Call Number: HQ 770.4 .S847 2001

TAFFEL, R. (2001) *GETTING THROUGH TO DIFFICULT KIDS AND PARENTS: UNCOMMON SENSE FOR CHILD PROFESSIONALS*. The Guilford Press, New York.  
Call Number: HV 713 .T124 2001

UNITED STATES. GENERAL ACCOUNTING OFFICE (2001) *STUDENT DISCIPLINE: INDIVIDUALS WITH DISABILITIES EDUCATION ACT*. The Office, Washington, DC.  
Call Number: LB 3012.2 .S933i 2001  
Notes: "January 2001." GAO-01-210.

WENNING, K. (1996) *WINNING COOPERATION FROM YOUR CHILD! : A COMPREHENSIVE METHOD TO STOP DEFIANT AND AGGRESSIVE BEHAVIOR IN CHILDREN*. Jason Aronson, Inc., Northvale, NJ.  
Call Number: HQ 773 .W476 1996

WILKOFF, W.G. (2003) *HOW TO SAY NO TO YOUR TODDLER: CREATING A SAFE, RATIONAL, AND EFFECTIVE DISCIPLINE PROGRAM FOR YOUR 9-MONTH-OLD TO 3-YEAR-OLD*. Broadway Books, New York.  
Call Number: HQ 774.5 .W687 2003