

BIBS FOR PARENTS #1
PARENTING CHILDREN WITH DISABILITIES : BOOKS AND VIDEOS

THE ALPHABET. 1999. Muskego,WI, The Special Kids Company, Inc. Special Kids ; no. 2.

Call Number: WS 107.5 .R3 S741 Vol. 2

Notes: Primary audiences ages 2-10.

Abstract: Everything from A to Z: letters (upper and lower case), writing letters, how letters make words, the alphabet song and more.

ANDREW'S PLAN. 2000. Verona, WI, Attainment Company.

Call Number: LB 1031 .A656 2000

Notes: Closed captioned for the hearing impaired.

Abstract: Covers parental concerns, present level of performance, setting and reviewing goals, and many other steps involved in putting together an effective IEP.

(1995) *ANSWERING YOUR QUESTIONS ABOUT SPINA BIFIDA: A GUIDE FROM THE SPINA BIFIDA PROGRAM*. Children's National Medical Center, Washington, DC.

Call Number: WE 730 .A626 1995

AUTISM: A WORLD APART. 1995. Princeton, NJ, Films for the Humanities and Sciences, Inc.

Call Number: WM 203.5 .A939wor 1995

Abstract: This documentary features two children, aged four and six, and 18-year-old Lee, who are all autistic. The program shows the strain placed on their families and how each family has learned to cope. It shows the difference that special education can make in enabling children with autism to lead happier and more fulfilled lives-and giving their families hope and relief.

THE AUTISM CONTINUUM. 1998. Arlington, TX, Future Horizons, Inc.

Call Number: WM 203.5 .G753a 1998

Abstract: Dr. Temple Grandin discusses what life with autism is like, her views on medical, educational and behavioral interventions, and how parents can better understand their sons or daughters with autism.

THE AUTISM PUZZLE. 2000. Macomb, Western Illinois University. APPLES Magazine ; no. 97.

Call Number: WM 203.5 .V159 2000

Notes: Originally broadcast March 16, 2000.

Abstract: This program provides an overview of autism and focuses on family needs and supports. Parents provide personal success stories in gaining services for their children.

BEHAVIORAL COMPETENCE. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.14

Notes: Closed captioned for the hearing impaired.

Abstract: Shows children and early adolescents struggling to behave in acceptable ways in classroom and home situations and explores behavioral problems that may stem from a student's poor performance in school. The video offers strategies that teachers and parents can use to help children manage inappropriate behaviors such as acting out, anger and aggression and difficulties with social skills - all behaviors that can interfere with academic and social success.

A CHILD WITH SPECIAL NEEDS. 2004. Los Angeles, CA, New Screen Concepts ; I Am Your Child Foundation. I Am Your Child video series.

Call Number: WS 350.6 .C536vhs 2004

Notes: Hosted by Sylvester Stallone. Closed-captioned.

Abstract: Families of children with special needs share their stories to help others in similar circumstances. They have common experiences, emotions, and challenges as they work to help their children.

A CHILD WITH SPECIAL NEEDS. 2004. [Beverly Hills, CA], Parents Action for Children. I Am Your Child

video series.

Call Number: WS 350.6 .C536dvd 2004

Notes: Hosted by Sylvester Stallone. Closed-captioned.

Abstract: Families of children with special needs share their stories to help others in similar circumstances.

CHILDREN WITH DISABILITIES. 1995. [S.I.], TT Media ; Blackboard Entertainment. Toddler taming ; v.6.

Call Number: HQ 774.5 .T636 1995 Vol. 6

Abstract: Provides and overview of disabilities, information on the reaction of parents, advice for friends and relatives of the parents, and information on services available from professionals.

DEVELOPING RELATIONSHIPS WITH FAMILIES. 2003. Macomb, Western Illinois University. APPLES Magazine ; no. 124.

Call Number: HQ 769.913 D4891 2003

Notes: Originally broadcast May 15, 2003. Featuring Sandy Ginther and Carol Weisheit.

Abstract: This program focuses on the important of working with families and developing a relationship which enhances the home/school connection. The program features perspectives from families of young children with delays/disabilities in regard to experiences that have been helpful in developing beneficial relationships with education and service providers.

DEVELOPING RELATIONSHIPS WITH FAMILIES - PART II. 2003. Macomb, Western Illinois University. APPLES Magazine ; no. 125.

Call Number: HQ 759.913 D4892 2003

Notes: Originally broadcast September 18, 2003. Featuring Sandy Ginther and Carol Weisheit.

Abstract: This program features settings and providers of young children, including those at risk or with delays/disabilities, reflecting good relationship building. Program highlighted include Migrant Head Start, Parents as Teachers, and community child care.

DILLON IS DIFFERENT: FRAGILE X SYNDROME. 2002. Princeton, NJ, Films for the Humanities & Sciences. ABC News Nightline.

Call Number: QS 677 .D579 2002

Notes: Originally broadcast on ABC on Sept. 27, 2002.

Abstract: ABC new anchor Ted Koppel presents Dillon's story as an opportunity to better understand the genetic disorder called Fragile X syndrome. Through anecdotes, Dillon's family members describe aspects of his behavior, the ostracism he faces, and the time when they went to his school to explain to his peers why is different.

DISABILITY AND MOTHERHOOD. 1995. Princeton, NJ, Films for the Humanities and Sciences, Inc.

Call Number: HQ 759.912 .D611m 1995

Abstract: Many women with disabilities who have children find that they face deep-seated prejudice which takes no account of their competence to assume parental responsibility, but assumes, instead, that children of the disabled will be raised improperly or abnormally. Three women discuss their experiences of motherhood and disability, as well as public attitudes to the combination.

EMBRACING PLAY: TEACHING YOUR CHILD WITH AUTISM. 2003. Emeryville, CA, Behavioral Intervention Association.

Call Number: WM 203.5 .E53 2003

Notes: Distributed by Woodbine House.

Abstract: Parents discuss the importance of play in reaching their child with autism and the rewards that follow. Professionals and parents demonstrate strategies for creating the structure necessary to foster a child's play skills.

EMMA'S GIFTS : SHORT VERSION. 2003. Charlotte, NC, Endless Horizon Productions.

Call Number: WS 107 .E54sh 2003

Abstract: This short version of the feature length documentary is a sample, useful to show to

organizations interested in introducing and discussing the benefits of including children with special needs in society.

EVERY CHILD DESERVES A CHANCE: IEP TIPS FOR STAFF AND PARENTS. 2001. Verona, WI, Attainment Company.

Call Number: LC 4019 .E93iep 2001

Notes: Closed captioned for the hearing impaired.

Abstract: A comprehensive introduction to the parent role in IEP meetings, this video is for use by school staff and parents.

"THE FACE OF INCLUSION": A PARENT'S PERSPECTIVE. 1995. Syracuse, NY, Joenro, Inc.

Call Number: LC 4031 .F147 1995

Abstract: The Vargos relate their family philosophy; their early decision to enroll their daughter, Rosalind, diagnosed with Rett syndrome, in inclusive programs; how they got involved; the risks and benefits; the supports necessary to be successful; and the stories of inclusion that have changed their lives for the better.

FACING THE CHALLENGE OF ADD: A KIT FOR PARENTS AND EDUCATORS. 1995. Plantation, FL, Children and Adults with Attention Deficit Disorders (CH.A.D.D.).

Call Number: WS 350.8 .H9 F141 1995

Notes: Contents: pt.1 - Facing the Challenge of ADD ; pt. 2 - One Child in Every Classroom; includes printed materials.

Abstract: This package of materials is designed to help parents, educators, and health professionals help children with ADD to succeed. Two videos are included: Facing the Challenge of ADD (a 38 minute video directed to parents) and One Child in Every Classroom (51 minute video providing effective teaching strategies). The package also includes a User's guide, a directory of materials and reproducible fact sheets.

THE FAMILIES. 1997. Arlington, TX, Future Horizons, Inc. A Different Journey ; program 1.

Call Number: WM 203.5 .D569 1997 Vol. 1

Abstract: Follows four families at a weekend camp for children with autism. The parents and children all deal with the process of evaluation and diagnosis, grief and ability to "bounce back." They show not only acceptance but the joy of sharing life with a very special person.

FAMILIES ARE THE REASON... 1995. Gainesville, FL, Institute for Child Health Policy.

Call Number: WS 105.5 .I5 F198 1995

Abstract: Designed to inspire and inform families of children with special needs and the professionals who serve them.

FAMILIES WITH DEAF CHILDREN: DISCOVERING YOUR NEEDS & EXPLORING YOUR CHOICES.

1996. Boys Town, NE, Boys Town Press.

Call Number: HV 2392.2 .F198dv 1996

Notes: Closed captioned for the hearing impaired.

Abstract: Parents talk with parents about having a child with deafness.

FAMILIES WITH HEARING IMPAIRED CHILDREN: WHAT IF YOUR CHILD HAS A HEARING LOSS?

1996. Boys Town, NE, Boys Town Press.

Call Number: HV 2392.2 .F198hv 1996

Notes: Closed captioned for the hearing impaired.

Abstract: Parents and professionals talk about having a child who is hard-of-hearing.

FAMILY CRISIS. 1996. Irvine, CA, Concept Media. Human Development: Families of Young Children with Special Needs.

Call Number: WS 107.5 .R5 F198 1996

Abstract: This program, which follows to families as each learns that their child has special needs, illustrates supportive techniques for revealing a diagnosis, and discusses possible parental reactions.

Three overlapping and concurrent crises - diagnostic crisis, values crisis, and reality crisis - are explored in some depth. Also discussed are the roles of other parents of special needs children as well as professional in helping families through their crises.

THE FAMILY: THE HEART & SOUL OF THE IFSP. 1995. Macomb, Western Illinois University. APPLES Magazine ; no. 57.

Call Number: HV 888.5 .F198che 1995

Notes: Presented by Nancy Cheeseman and Kathy Ruffalo.

Abstract: This program features a parent mentor and an early intervention program director talking about the importance of family involvement in the development of the Individualized Family Service Plan (IFSP).

FEELINGS AND MOTIVATION. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.13

Notes: Closed captioned for the hearing impaired.

Abstract: Shows children and early adolescents struggling with negative feelings in classroom and home situations. Explores school situations that may generate negative reactions - such as humiliation, low self-esteem, loss of motivation, helplessness, anxiety and withdrawal - and offers strategies teachers and parents can use to help children deal with their negative feelings related to performance.

FLOOR TIME TECHNIQUES AND THE DIR MODEL FOR CHILDREN AND FAMILIES WITH SPECIAL NEEDS. 2001. Bethesda, MD, The Interdisciplinary Council on Developmental and Learning Disorders.

Call Number: WS 107.5 .R3 G815 2001

Notes: With Stanley I. Greenspan and Serena Wieder. CONTENTS: V.1 - Introduction; V.2 - Case 1: A 3 year old boy; V.3 - Case 2: a 4 1/2 year old boy; V.4 - Case 3: A 4 year old boy; V.5 - Case 4: A 5 year, 3 month old girl; V.6 - Case 5: A 5 year old boy; V.7 - Case 6: a 5 year old boy; V.8 - Case 7: A 3 year old boy; V.9 - Case 8: A 22 month old boy; V.10 - Case 9: A 4 year old boy; V.11 - Case 10: A 2 year old boy; V.12 - Case 11: A 6 year old boy; V.13 - Case 12: a 5 year old girl; V.14 - Guide.

Abstract: These videotapes demonstrate the DIR model and how to use observation of spontaneous parent infant/child interaction during Floor Time to assess the child's functional developmental capacities, motor and sensory processing (regulatory) profile, and interactive patterns with caregivers. Each case presents the full time spent with each child and family in the order they were seen, followed by a discussion of the professional impressions where they summarize the functional developmental capacities, the motor and sensory processing profile, as well as intervention ideas.

GENERAL STRATEGIES FOR PARENTS. 2002. [Boston] , WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.4

Notes: Closed captioned for the hearing impaired.

Abstract: Show children and early adolescents struggling with learning problems and explores a systematic process for understanding and managing a child's learning strengths and weaknesses with a focus on ways in which parents can help children be more successful at learning, including ways parents can help children with learning difficulties.

GETTING ORGANIZED/WORK HABITS. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.12

Notes: Closed captioned for the hearing impaired.

Abstract: Shows children and early adolescents in classroom and home situations struggling to organize their work and activities and explores becoming better organized and having good work habits. It focuses on common organizational problems that many students face, including difficulty planning tasks and managing time and materials, and offers strategies that teachers and parents can use to help children be better organized.

(1995) *HELP FOR PRESCHOOLERS: ACTIVITIES AT HOME*. VORT Corporation, Palo Alto, CA.

Call Number: LB 1139.5 .P37 H483 1995

IDEA PROCEDURAL SAFEGUARDS: PARENTS' RIGHTS, DISTRICTS' RESPONSIBILITIES. 1999. Horsham, PA, LRP Publications, Inc.

Call Number: KF 4210 .I19p 1999

Notes: Presented by Melinda M. Baird.

Abstract: This video informs parents of their procedural rights. It provides an overview of their rights and responsibilities under the IDEA including child-find, evaluation and eligibility, IEPs, written notice, and more.

THE IEP MEETING: ROLES AND RESPONSIBILITIES. 1995. Moscow, ID, Project Vision.

Call Number: LC 4031 .I22 1995

Abstract: This video provides a scenario of an Individualized Education Program (IEP) meeting. Team member roles and responsibilities in their involvement in the IEP process are highlighted. Discusses critical issues for educators and parents of children (ages birth to 8) with disabilities.

MARIAH'S STORY: A STUDY IN AGE 3 TRANSITION. 1998. McPherson, KS, Bridging Early Services Transition Project.

Call Number: HV 888.5 .M333 1998

Notes: Closed-captioned for the hearing impaired.

Abstract: Mariah Slick has Down syndrome. This video is the story of her family and their transition journey from infant-toddler intervention to special education services at the nearby Head Start. The video contains three modules: Meeting the Family, the Transition Meeting, and the IEP Meeting.

MASTERING THE CHALLENGE OF READING. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.7

Notes: Closed captioned for the hearing impaired.

Abstract: Show children and adolescents in classroom and home situations struggling with one or more reading subskills: decoding comprehension and reading retention. The video also explores the reading process, common reading problems that many students face and practical strategies that teachers and parents can use to help children become better readers. Viewers gain insights into these challenges and how they related to breakdown in such key areas.

NUESTRAS FAMILIAS: LAS SATISFACCIONES Y RETOS EL CREAR A UN NINO CON INCAPACIDADES Y DESARROLLOS LENTOS. 1995. Loma Linda, CA, Family Resource Center.

Call Number: WS 107.5 .R5 N964 1995

Notes: English translation of title: Our families: the satisfactions and challenges of raising a child with disabilities and developmental delays.

Abstract: In interviews, three Hispanic families talk about their experiences, challenges, and feelings in raising young children with developmental delays/disabilities. Two families have children with cerebral palsy and seizures and one has a child with Down syndrome. Each couple is interviewed and the mothers and fathers separately discuss their concerns in dealing with children with special needs. The importance of family support groups and early intervention service is emphasized.

ONE OF THE FAMILY: A PROGRAM ABOUT FOUR CHILDREN WITH UNIQUE CHALLENGES AND THE FAMILIES WHO LOVE THEM. 1999. [Denver, CO], Early Childhood Connections for Infants, Toddlers, and Families, Colorado Dept. of Education.

Call Number: HV 888.5 .O58 1999

Notes: Distributed by Western Media Products.

Abstract: In this video, four families introduce viewers to the complex world of "special needs" and show how every child is "one of the family."

(2001) *A PARENT'S GUIDE: THE EDUCATIONAL RIGHTS OF STUDENTS WITH DISABILITIES.*

Revised edition. Illinois State Board of Education, Special Education Compliance Division, Springfield.

Call Number: KF 4209.3 .Z99 I29p 2001

PARENT'S VIEW OF LIVING WITH A CHILD WITH DISABILITIES . 1995. Niles, IL, United Learning.

Practical parenting series ; 10.

Call Number: WS 105.5 .C3 P895 1995 Vol.10

Notes: 2nd ed. Closed captioned. Includes facilitator's guide.

Abstract: Focuses on the personal and emotional impact of parenting children with disabilities from birth through age ten. Discussion includes: dealing with health care professionals, the need for support from loved ones and each other, and the positive aspects of parenting a child with disabilities.

(1997) *PARENTING A CHILD WITH SPECIAL NEEDS: A GUIDE TO READING AND RESOURCES.*

2nd ed. National Information Center for Children and Youth with Disabilities, Washington, DC.

Call Number: HQ 759.913 .P228g 1997

PARENTING CHILDREN WITH SPECIAL NEEDS. 1995. Niles, IL, United Learning. Practical parenting series ; 8.

Call Number: WS 105.5 .C3 P895 1995 Vol. 8

Notes: 2nd ed. Closed captioned. Includes facilitator's guide.

Abstract: Covers birth and diagnosis of mental or physical disabilities; psychological stages of parent coping; impact on the family; early intervention programs; and federal laws regarding education.

PERILOUS PASSAGE: NEW ZEALAND FATHERS TALK ABOUT THEIR CHILDREN WITH DISABILITIES. 1997. Dunedin, New Zealand, The Donald Beasley Institute, Inc.

Call Number: WS 107.5 .R5 P444 1997

Abstract: The stories presented in this program are of ordinary men, forced by circumstances to view their lives as fathers in new and extraordinary ways. Perhaps not just by chance each story is about a father and son.

POSITIVE PARENTING FOR YOUNG CHILDREN WITH AUTISM: PARENT TRAINING. 2003.

[Colorado], LEAP Outreach Project (distributed by Teacher's Toolbox).

Call Number: WM 203.5 .P855t 2003

Notes: For: Parents of children, ages 2-8.

Abstract: Parents and therapists provide an overview of the techniques and strategies that can improve outcomes for children with developmental disorders. Highlights include key issues parents face, strategies that build communication and increase social interactions, introduction to the nine training modules covered in the parent training curriculum.

(2003) *POSITIVE PARENTING PRACTICES FOR YOUNG CHILDREN WITH AUTISM: PARENT'S WORKBOOK.* LEAP Outreach Project (distributed by Teacher's Toolbox), [Colorado].

Call Number: WM 203.5 .P855pw 2003

(2003) *POSITIVE PARENTING PRACTICES FOR YOUNG CHILDREN WITH AUTISM: TRAINER'S MANUAL.* LEAP Outreach Project (distributed by Teacher's Toolbox), [Colorado].

Call Number: WM 203.5 .P855tm 2003

RESPECTING FAMILY NEEDS IN THE IFSP. 1995. Loudon, TN, Little Tennessee Valley Educational Cooperative.

Call Number: HV 888.5 .R434 1995

Notes: Contents: v.1 - Video ; v.2 - In-service training manual.

Abstract: In this video, the audience observes a parent of a 26-month-old child with a hearing impairment. The tape is designed to help viewers become sensitized to recognize hidden biases held by professional service providers, understand the spirit of the IFSP, and to be responsive to the stresses a family must cope with in serving a child with a disability.

SPELLING. 1999. Muskego, WI, The Special Kids Company, Inc. Special Kids ; No. 8.

Call Number: WS 107.5 .R3 S741 1999 Vol. 8

Notes: Primary audiences ages 2-10.

Abstract: A more focused look at learning how to write, spell, and read -- with words to go with each picture. Includes "reading along" of a special Special Kids story.

STUDENT OUTPUT: PRODUCING, PERFORMING AND COMMUNICATING. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.11

Notes: Closed captioned for the hearing impaired.

Abstract: Shows children and early adolescents struggling to express themselves in classroom and home situations and focuses on common problems that many students face when asked to produce work, communicate their thoughts, or perform in physical activities.

A STUDENT PROFILE. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.6

Notes: Closed captioned for the hearing impaired.

Abstract: Show children and early adolescents struggling with learning problems and explores a systematic process for understanding and managing learning strengths and weaknesses. Viewers see parents, educators, and students collaborate to gather information and develop an educational plan to address differences in learning. Viewers also follow one student through the process of specifying and understanding his learning difficulties and discovering specific strategies.

THINGS IN A DAY. 1999. Muskego, WI, The Special Kids Company, Inc. Special Kids ; No. 6.

Call Number: WS 107.5 .R3 S741 Vol. 6

Notes: Primary audiences ages 2-10.

Abstract: Say hello to everything around us, from cars and trucks...to how to tell time, buckle a seatbelt, answer a telephone, and play catch. Includes writing, spelling, and reading words.

THINKING WITH NUMBERS. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.9

Notes: Closed captioned for the hearing impaired.

Abstract: Shows children and early adolescents in classroom and home situations both struggling and succeeding with mathematics assignments. Explores the common problems that many students face when learning mathematics, as well as practical strategies that teachers and parents can use to help children think with numbers.

TRANSICION: UN TEIMPO PARA CRECER. 1998. McPherson, KS, Bridging Early Services Transition Project.

Call Number: HV 888.5 .T772sp 1998

Notes: Spanish version of: Transition: a time for growth.

Abstract: This video was developed from numerous interviews with families in transition from early intervention services. The families talk about their experiences as they move through the seven-step process. The steps include: Planning Ahead, Transition Meeting, Evaluation, Staffing, Preparing for the IEP, IEP/IFSP Meeting, and Putting the IEP/IFSP into Action.

UNDERSTANDING. 2002. [Boston], WGBH Boston Video. Developing Minds multi-media library.

Call Number: LB 1060 .D489 2002 v.10

Notes: Closed captioned for the hearing impaired.

Abstract: Shows children and early adolescents in classroom and home situations struggling to understand ideas and process information. Surveys common modes of understanding, including how students learn through language, interpret nonverbal and spatial information and form concepts and portray ideas in their minds. Offers practical strategies that teachers and parents can use to help children understand better.

ADAMS, C. (2005) *A REAL BOY: A TRUE STORY OF AUTISM, EARLY INTERVENTION, AND RECOVERY*. Berkley Books, New York.

Call Number: WM 203.5 .A211r 2005

ADDISON, A. (2003) *ONE SMALL STARFISH: A MOTHER'S EVERYDAY ADVICE, SURVIVAL TACTICS & WISDOM FOR RAISING A SPECIAL NEEDS CHILD*. Future Horizons, Arlington, TX.

Call Number: WS 107.5 .R5 A225o 2003

ALBRECHT, D.G. (1995) *RAISING A CHILD WHO HAS A PHYSICAL DISABILITY*. John Wiley & Sons, New York.

Call Number: WS 107.5 .R5 A341 1995

ANDERSON, W.S.C.A.D.H. (1999) *GUIANDOSE POR LA INTRINCADA SENDA DE LA EDUCACION ESPECIAL : UNA GUIA PARA PADRES Y MAESTROS*. 3rd ed. Woodbine House, Bethesda, MD.

Call Number: LC 4031 .A552sp 1999

Notes: Spanish translation of: *Negotiating the special education maze* (1997).

ANDERSON, W.S.C.D.H. (1997) *NEGOTIATING THE SPECIAL EDUCATION MAZE*. 3rd edition. Woodbine House, Bethesda, MD.

Call Number: LC 4031 .A552 1997

ANDRON, L.ED. (2001) *OUR JOURNEY THROUGH HIGH FUNCTIONING AUTISM & ASPERGER SYNDROME: A ROADMAP*. Jessica Kingsley Publishers, London.

Call Number: WM 203.5 .O93a 2001

BABB, L.A.A.R.L. (1997) *ADOPTING AND ADVOCATING FOR THE SPECIAL NEEDS CHILD: A GUIDE FOR PARENTS AND PROFESSIONALS*. Bergin & Garvey, Westport, CT.

Call Number: HV 875.55 .B112 1997

BAKELY, D.C. (1997) *BETHY AND THE MOUSE: A FATHER REMEMBERS HIS CHILDREN WITH DISABILITIES*. Brookline Books, Cambridge, MA.

Call Number: HV 894 .B167 1997

BAKER, B.L.A.A.B. (2004) *STEPS TO INDEPENDENCE: TEACHING EVERYDAY SKILLS TO CHILDREN WITH SPECIAL NEEDS*. 4th ed. Paul H. Brookes Publishing Company, Baltimore.

Call Number: HV 891 .B167 2004

BANKS, R.A. (2001) *SENSITIVITY TO CULTURAL AND LINGUISTIC DIVERSITY IN EARLY INTERVENTION FAMILY INFORMATION GATHERING*. Culturally & Linguistically Appropriate Services, Champaign, IL .

Call Number: LC 3731 .C968 2001 Vol. 9

Notes: CLAS Technical report ; no. 9

BARKLEY, R.A. (1995) *TAKING CHARGE OF ADHD: THE COMPLETE, AUTHORITATIVE GUIDE FOR PARENTS*. Guilford Press, New York.

Call Number: WS 350.8 .H9 B256t 1995

BAUER, A.M.A.T.M.S. (2003) *PARENTS AND SCHOOLS: CREATING A SUCCESSFUL PARTNERSHIP FOR STUDENTS WITH SPECIAL NEEDS*. Pearson Education, Inc., Upper Saddle River, NJ.

Call Number: LC 4019 .B351 2003

BECK, M.N. (1999) *EXPECTING ADAM: A TRUE STORY OF BIRTH, REBIRTH, AND EVERYDAY MAGIC*. Times Books, New York.

Call Number: WS 107 .B393e 1999

BECKMAN, P.J.ET.AL. (2001) *MY COMMUNITY, MY FAMILY*. Paul H. Brookes Publishing Company, Baltimore.

Call Number: HV 888 .M995 2001

Notes: Me, Too! series

BIEL, L.A.N.K.P. (2005) *RAISING A SENSORY SMART CHILD: THE DEFINITIVE HANDBOOK FOR*

HELPING YOUR CHILD WITH SENSORY INTEGRATION ISSUES. Penguin Books, New York.
Call Number: WS 340 .B587 2005

BOYD, B. (2003) *PARENTING A CHILD WITH ASPERGER SYNDROME: 200 TIPS AND STRATEGIES.* Jessica Kingsley Publishers, London.
Call Number: WM 203.5 .B789 2003

BRIGGS, M.H. (1997) *BUILDING EARLY INTERVENTION TEAMS: WORKING TOGETHER FOR CHILDREN.* Aspen Publishers, Inc., Gaithersburg, MD .
Call Number: HV 891 .B854 1996

BRILL, M.T. (2001) *KEYS TO PARENTING THE CHILD WITH AUTISM. 2nd ed.* Barron's Educational Series, Inc., Hauppauge, NY.
Call Number: WM 203.5 .B857 2001

BUGENTAL, D.B. (2003) *THRIVING IN THE FACE OF CHILDHOOD ADVERSITY.* Psychology Press, New York.
Call Number: WS 105.5 .H2 B931 2003

CAPPER, L. (1996) *THAT'S MY CHILD: STRATEGIES FOR PARENTS OF CHILDREN WITH DISABILITIES.* Child Welfare League of America, Washington, DC.
Call Number: WS 107.5 .R5 C248 1996

CHARKINS, H. (1996) *CHILDREN WITH FACIAL DIFFERENCE: A PARENT'S GUIDE.* Woodbine House, Inc., Bethesda, MD.
Call Number: WE 706 .C473 1996

CHOWDBURY, U. (2004) *TICS AND TOURETTE SYNDROME: A HANDBOOK FOR PARENTS AND PROFESSIONALS.* Jessica Kingsley, London ; New York.
Call Number: WM 197 .C552t 2004

COHEN, J.N. (2002) *THE ASPERGER PARENT: HOW TO RAISE A CHILD WITH ASPERGER SYNDROME AND MAINTAIN YOUR SENSE OF HUMOR.* Autism Asperger Publishing Co., Shawnee Mission, KS.
Call Number: WM 203.5 .C678 2002

CRIFE, J.J.W.A.J.G. (1995) *A FAMILY'S GUIDE TO THE INDIVIDUALIZED FAMILY SERVICE PLAN.* Paul H. Brookes Publishing Company, Baltimore.
Call Number: HV 888.5 .C75 1995 v.2

CUTLER, E. (2004) *A THORN IN MY POCKET: TEMPLE GRANDIN'S MOTHER TELLS THE FAMILY STORY.* Future Horizons, Arlington, TX.
Call Number: WM 203.5 .C989t 2004

DARLING, R.B.A.C.B. (1996) *FAMILIES IN FOCUS: SOCIOLOGICAL METHODS IN EARLY INTERVENTION.* Pro-Ed, Inc., Austin, TX.
Call Number: HV 697 .D221 1996

DE FEO, A.B.ED. (1995) *PARENT ARTICLE 2: MORE ARTICLES TO ENHANCE PARENT INVOLVEMENT.* Communication Skill Builders, Tucson, AZ.
Call Number: WS 107.5 .R5 P228d 1995

DEMOSS, A.ET.AL. (1995) *ADAPTIVE PARENTING EQUIPMENT: IDEA BOOK I.* Through the Looking Glass, Berkeley, CA.
Call Number: WB 320 .D387 1995

DICKINSON, P.A.L.H. (1998) *IT CAN GET BETTER: DEALING WITH COMMON BEHAVIOUR PROBLEMS IN YOUNG AUTISTIC CHILDREN: A GUIDE FOR PARENTS AND CARERS*. The National Autistic Society, London.

Call Number: WM 203.5 .D553 1998

DILLON, K.M. (1995) *LIVING WITH AUTISM: THE PARENTS' STORIES*. Parkway Publishers, Inc., Boone, NC.

Call Number: WM 203.5 .D579 1995

DOLLAR, E.P.ED. (2001) *GROWING UP WITH OI: A GUIDE FOR FAMILIES AND CAREGIVERS*. Osteogenesis Imperfecta Foundation, Gaithersburg, MD.

Call Number: WE 250 .G884 2001

Notes: Vol. 1 - A Guide for Families and Caregivers ; Vol. 2 - A Guide for Children.

DOWNEY, M.K. (2000) *IF YOU'VE EVER WANTED TO CRAWL IN THE CLOSET WITH AN OREO--*. Potential Unlimited Pub., Stratham, NH.

Call Number: WS 107.5 .R5 D748 2000

MOTHERS OF COURAGE. Drew Martin, Lindsay Speer Rosie Dransfeld. 2003. [Montreal], National Film Board of Canada.

Call Number: WS 107.5 .R5 M918 2003

Notes: Closed captioned for the hearing impaired.

Abstract: An intimate glimpse into the struggles and joys of a family with a special-needs child, this documentary explores how a person with disabilities can thrive if given adequate support. The film unfolds from the perspective of Bethany's mother, Marlene, who fights to secure her daughter's future.

FALVEY, M.A. (2005) *BELIEVE IN MY CHILD WITH SPECIAL NEEDS!: HELPING CHILDREN ACHIEVE THEIR POTENTIAL IN SCHOOL*. Paul H. Brookes Publishing Company, Baltimore.

Call Number: LC 4031 .F197 2005

FISHER, G.L.A.R.C. (1995) *WHEN YOUR CHILD HAS LD: A SURVIVAL GUIDE FOR PARENTS*. Free Spirit Publishing, Inc., Minneapolis, MN.

Call Number: LC 4705 .F533 1995

FLING, E.R. (2000) *EATING AN ARTICHOKE: A MOTHER'S PERSPECTIVE ON ASPERGER SYNDROME*. Jessica Kingsley Publishers, Philadelphia.

Call Number: WM 203.5 .F622e 2000

FORD, A.W.J.-R.T. (2003) *LAUGHING ALLEGRA: THE INSPIRING STORY OF A MOTHER'S STRUGGLE AND TRIUMPH RAISING A DAUGHTER WITH LEARNING DISABILITIES*. Newmarket Press, New York.

Call Number: LC 4705 .F699 2003

FREUNDLICH, M.A.L.P. (2000) *ADOPTION AND THE AMERICANS WITH DISABILITIES ACT: AN ISSUE BRIEF*. CWLA Press, Washington, DC.

Call Number: KF 545 .F889 2000

GERALIS, E.ED. (1998) *CHILDREN WITH CEREBRAL PALSY. 2nd ed.* Woodbine House, Inc., Bethesda, MD.

Call Number: WS 342 .C536g 1998

GILL, B. (1997) *CHANGED BY A CHILD: COMPANION NOTES FOR PARENTS OF A CHILD WITH A DISABILITY*. Doubleday, New York.

Call Number: WS 107.5 .F2 G475 1997

GORMAN, J.C. (2004) *WORKING WITH CHALLENGING PARENTS OF STUDENTS WITH SPECIAL NEEDS*. Corwin Press, Thousand Oaks, CA.
Call Number: LC 4019 .G671 2004

THE 3 R'S FOR SPECIAL EDUCATION: RIGHTS, RESOURCES, RESULTS: A GUIDE FOR PARENTS, A TOOL FOR EDUCATORS. Grace Hanlon Trevor. 1995. Fair Haven, NJ, Edvantage.
Call Number: LC 4031 .T531 1995

Abstract: This video covers the stages of the Special Education System, laws concerning a child's rights, design of the Individualized Education Plan, preparing for school meetings, and planning for the future.

SUCCESSFULLY PARENTING YOUR BABY WITH SPECIAL NEEDS. Grace M. Hanlon. 1999. Fair Haven, NJ, Edvantage Media.

Call Number: WS 107.5 .R5 S942 1999

Notes: Closed-captioned for the hearing impaired.

Abstract: This video is designed to give parents hope and support through enlightening them to the wonderful benefits of early intervention. This video explains the process of diagnosis and referral, how the child is evaluated, creating an IFSP, how to access available resources and services, and preparing for transition.

GREENE, L.J. (2002) *ROADBLOCKS TO LEARNING: UNDERSTANDING THE OBSTACLES THAT CAN SABOTAGE YOUR CHILD'S ACADEMIC SUCCESS*. Warner Books, New York.

Call Number: LC 4704 .G811r 2002

GREENSPAN, S.I.S.W.W.R.S. (1998) *THE CHILD WITH SPECIAL NEEDS: ENCOURAGING INTELLECTUAL AND EMOTIONAL GROWTH*. Addison-Wesley, Reading, MA.

Call Number: HV 894 .G815 1998

GREGORY, J. (2000) *BRINGING UP A CHALLENGING CHILD AT HOME: WHEN LOVE IS NOT ENOUGH*. Jessica Kingsley Publishers, London ; Philadelphia.

Call Number: WS 107.5 .R5 G822 2000

GREISMANN, Z. (2002) *ATTORNEY'S FEES FOR PREVAILING PARENTS: WHAT THE COURTS ARE SAYING*. LRP Publications, Horsham, PA.

Call Number: KF 4210 .A6 G824 2002

Notes: Individuals with Disabilities Education Law Report; Special Report; No. 28

GRIFFIN, E. (2005) *FRAGILE X, FRAGILE HOPE: FINDING JOY IN PARENTING A CHILD WITH SPECIAL NEEDS*. Emerald Books, Lynwood, MA.

Call Number: QS 677 .G851 2005

GRUMAN-TRINKNER, C.T. (2001) *YOUR CLEFT-AFFECTED CHILD: THE COMPLETE BOOK OF INFORMATION RESOURCES AND HOPE*. Hunter House Inc., Alameda, CA.

Call Number: WV 440 .G887y 2001

GRUSKIN, S.A.K.S.S.W.V.B. (1998) *INCLUDING YOUR CHILD*. 2nd ed. U.S. Dept. of Education, Office of Educational Research and Improvement, Washington, DC.

Call Number: LC 4019.2 .G892i 1998

HALLOWELL, E. (1996) *WHEN YOU WORRY ABOUT THE CHILD YOU LOVE: EMOTIONAL AND LEARNING PROBLEMS IN CHILDREN*. Simon & Schuster, New York.

Call Number: WS 350.6 .H193w 1996

HAMILTON, L.M. (2000) *FACING AUTISM: GIVING PARENTS REASONS FOR HOPE AND GUIDANCE FOR HELP*. Waterbrook Press, Colorado Springs, CO.

Call Number: WM 203.5 .H218 2000

HANFT, B.E.D.D.R.A.M.L.S. (2004) *COACHING FAMILIES AND COLLEAGUES IN EARLY CHILDHOOD*. Paul H. Brookes Publishing Company, Baltimore.
Call Number: WS 107.5 .R5 H238 2004

HANSON, M.J.A.M.L.M. (2001) *INTRODUCING ME*. Paul H. Brookes Publishing Company, Baltimore.
Call Number: HV 888 .H251i 2001
Notes: Me, Too! series.

HANSON, M.J.A.M.L.M. (2001) *LOOK WHAT I CAN DO NOW*. Paul H. Brookes Publishing Company, Baltimore.
Call Number: HV 888 .H251L 2001
Notes: Me, Too! series

HANSON, M.J.M.L.M.A.S.G.M. (2001) *MY NEW FRIENDS*. Paul H. Brookes Publishing Company, Baltimore.
Call Number: HV 888 .H251m 2001
Notes: Me, Too! series.

HANSON, M.J.S.G.M.A.M.L.M. (2001) *ON MY BEST BEHAVIOR*. Paul H. Brookes Publishing Company, Baltimore.
Call Number: HV 888 .H251o 2001
Notes: Me, Too! series

HARLAND, K. (2002) *A WILL OF HIS OWN: REFLECTIONS ON PARENTING A CHILD WITH AUTISM*. Woodbine House, Bethesda, MD.
Call Number: WM 203.5 .H283 2002

HARTNETT, M.K. (2004) *CHOOSING HOME: DECIDING TO HOMESCHOOL WITH ASPERGER'S SYNDROME*. Jessica Kingsley Publishers, London.
Call Number: LC 4717.5 .H333c 2004

HOLBROOK, M.C.ED. (1995) *CHILDREN WITH VISUAL IMPAIRMENTS: A PARENT'S GUIDE*. Woodbine House Inc., Bethesda, MD.
Call Number: HV 1596.3 .C536 1995
Notes: The Special Needs Collection.

HUSSEY-GARDNER, B. (1999) *BEST BEGINNINGS: HELPING PARENTS MAKE A DIFFERENCE THROUGH INDIVIDUALIZED ANTICIPATORY GUIDANCE: HANDOUTS FOR PARENTS (BIRTH-3 YEARS)*. VORT Corporation, Palo Alto, CA.
Call Number: HQ 755.7 .H972 1999

IVES, M.A.N.M. (2002) *CARING FOR A CHILD WITH AUTISM: A PRACTICAL GUIDE FOR PARENTS*. Jessica Kingsley Publishers, London.
Call Number: WM 203.5 .I95 2002

JACKSON, J. (2004) *MULTICOLOURED MAYHEM: PARENTING THE MANY SHADES OF ADOLESCENTS AND CHILDREN WITH AUTISM, ASPERGER SYNDROME AND AD/HD*. Jessica Kingsley Publishers, London.
Call Number: LC 4015 .J13 2004

ANDREWS FAMILY: PARENTS SET ASIDE DIFFERENCES AND WORK TOGETHER FOR THE SAKE OF THEIR CHILD. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.
Call Number: WS 107.5 .R5 L773 v.9
Abstract: Mother, father, one child. The son is two years old and was born with multiple congenital

malformations, including Dandy-Walker syndrome, cerebral palsy, hydrocephaly. The focus is on the parents' commitment to their child and efforts to cooperate although they are now separated, difficulties in getting respite care in a rural area, and the attitudes of the family and its town toward a child with severe disabilities. The family is working class, European-American.

BERNARDO FAMILY: PARENTAL INTUITION MAKES THE DIFFERENCE FOR CHILD WITH AN AMBIGUOUS DIAGNOSIS. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.10

Abstract: Mother, father, two children, two and four years old. The oldest boy has speech delays and possible diagnosis of ADD. The focus is on the parents' difficulties and stress in decision making when the diagnosis is uncertain or ambiguous, the parents' sensitivity toward their child's needs, parental differences over advice not to use native language in the home (Spanish) because of speech difficulties, financial concerns due to mother working only part-time in order to meet child's needs. Family is middle-income, Latino.

BOND FAMILY: LOVE CHANGES EVERYTHING: A YOUNG COUPLE FORMS A NEW FAMILY. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.11

Abstract: Mother, father, and five children. Only the two-year-old son, born prematurely with hydrocephaly and developmental delays, is present. The focus is on the development of a couple bond, family-of-origin relationships and acceptance, medical and EI services and hopes for the future. The parents, a young working couple, are middle-income, African-American.

BUILDING A FAMILY PARTNERSHIP. Jana Staton. 1995. Van Nuys, CA, Child Development Media, Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.1

Abstract: This tape includes unedited excerpts from conversations with five diverse families. Segments were selected to highlight generic communication strategies helpful in joining with a family and building a collaborative partnership. Strategies include: having a conversation rather than an interview, sharing power by letting the family do the talking, focusing on family members' strengths, asking open-ended questions and encouraging expression of different viewpoints. Experienced family consultants meet with families from African-American, Hispanic/Latina, and European-American backgrounds from all income levels.

COLTON FAMILY: ONE YEAR LATER. Jana Staton. 1995. Van Nuys, CA, Child Development Media, Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.4

Abstract: This video shows follow-up visit one year after the original visit shown in the previous video. The discussion focuses on the past year of services and family hopes and vision for Carissa, a two-year-old with Down syndrome.

DUTTON FAMILY: ONE YEAR LATER. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.6

Abstract: This video shows a follow-up visit one year later with a family consisting of a mother, grandmother and three children, one with cerebral palsy.

DUTTON FAMILY: TWO WISE WOMEN DEMONSTRATE STRENGTHS OF INTERGENERATIONAL PARENTING TEAM. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.5

Abstract: Mother and grandmother, and three children, two-, three-, and four-year-olds. The three-year-old boy has cerebral palsy. The focus is on strengths of shared caregiving, the family's hopes for the child, tensions between mother and grandmother over discipline and family rules, difficulties in getting EI services and making the transition from Part H to public schooling. The family is limited-income, African-

American.

ESPINOZA FAMILY: KEEPING THE DIAGNOSIS FROM TAKING OVER THE FAMILY. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.12

Abstract: Mother, sister and mother's best friend, with only one child, a boy, six-years-old. The boy was diagnosed with autism at age four after diagnosis of PDD in infancy. The focus is on family value of inclusion in family and in education, differences in parents' roles in childrearing, support from sister and friend in providing care, family attitudes toward diagnosis of autism and confronting attitudes within Latino culture toward children with special needs. Family is middle-income, Latino.

EXPLORING FAMILY STRENGTHS. Jana Staton. 1995. Van Nuys, CA, Child Development Media, Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.2

Abstract: This is a presentation of the rationale, examples, and strategies for engaging families in conversations about their strengths as well as their problems. The video explains why recognizing family strengths is essential to building a family partnership, demonstrates the essential importance of the provider's belief that all families have strengths, and illustrates how early interventionists can explore and elicit strengths with families from diverse economic and cultural backgrounds, even under difficult and stressful circumstances.

KING FAMILY: ONE YEAR LATER. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.8

Abstract: This video shows a follow-up visit one year later to a family with a mother and father and two children, one with CHARGE syndrome.

KING FAMILY: WHEN SUPPORT ISN'T ENOUGH. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.7

Abstract: Mother, father and two children, a girl, two-and-a-half and a boy, four. The younger child has C.H.A.R.G.E., a syndrome with multiple birth defects affecting major organ systems. The focus is on parenting roles, stress on the parents and their relationship from caring for a medically fragile child, the needs of the older sibling, interactions with medical and EI providers, conflicts over diagnosis and treatment, and financial and future concerns. The family is middle-income, European-American.

RIVAS FAMILY: HOPES OF A STRONG IMMIGRANT FAMILY ON FRAGILE GROUND. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.14

Notes: IN SPANISH, WITH SUBTITLES.

Abstract: Mother, father, four children. The two boys, five and seven, have sex-linked mental retardation; the girls are 14 months and four-years-old. The parents are from rural El Salvador. The focus is on the family's hopes for the children, the parents' understanding of the boys' disabilities and abilities, EI services available, parents' employment difficulties and support from extended family and church community. Family is limited income, Latino.

WILLIAMS FAMILY: STRENGTH AND VULNERABILITY IN FAMILY WITH MANY CONCERNS. Jana Staton. 1995. Van Nuys, CA, Child Development Media Inc. Listening to Families Videotape Series.

Call Number: WS 107.5 .R5 L773 v.16

Abstract: Young mother, her mother, two children, four and almost three, and mother's niece, seven months. The three-year-old son has been diagnosed with neurofibromatosis. The focus is on family strength and vulnerabilities, multiple caregiving demands brought on by the mother's worsening sickle cell anemia, the three-year-old's special needs and EI services, custody issues with niece, strengths and support of African-American family, community, and church, the mother's hope for the future for herself and her children. Family is limited-income, African-American.

JANICKI, M.P.ET.AL. (1996) *HELPING FOR CARING - FOR OLDER PEOPLE CARING FOR AN ADULT WITH A DEVELOPMENTAL DISABILITY*. New York State Developmental Disabilities Planning Council, Albany, NY.

Call Number: HV 3006 .A4 J33 1996

FAMILY-GUIDED ACTIVITY-BASED INTERVENTION FOR INFANTS & TODDLERS. Juliann J. Woods Cripe. 1995. Baltimore, Paul H. Brookes Publishing Company.

Call Number: LC 4019.2 .F198c 1995

Abstract: This video presents a look at family-guided activity-based intervention, a set of strategies that enables parents and caregivers to gain vital skills within the context of naturally occurring events.

Recommended for professionals and students.

A FAMILY'S GUIDE TO THE INDIVIDUALIZED FAMILY SERVICE PLAN. Juliann J. Woods Cripe. 1995. Baltimore, Paul H. Brookes Publishing Company.

Call Number: HV 888.5 .C75 1995 v.1

Abstract: This video demystified the complexities of the IFSP process and shows parents how an IFSP can be used to advantage for their child. Families can become more familiar with (1) the different components of the IFSP, (2) the roles of various professionals on the child's team; (3) how their child's goals and outcomes will be documented, and (4) what federal law says about executing IFSPs.

KEPHART, B. (1998) *A SLANT OF SUN: ONE CHILD'S COURAGE*. W.W. Norton and Company, Inc., New York.

Call Number: WS 107.5 .C2 K38 1998

KLASS, P.A.E.C. (2003) *QUIRKY KIDS: UNDERSTANDING AND HELPING YOUR CHILD WHO DOESN'T FIT IN - WHEN TO WORRY AND WHEN NOT TO WORRY*. Ballantine Books, New York.

Call Number: HQ 773 .K63q 2003

KLAUBER, J.A.A.K. (1996) *INCLUSION AND PARENT ADVOCACY: A RESOURCE GUIDE*. Disability Resources, Inc., Centereach, NY.

Call Number: LC 1200 .K63i 1996

KLEIN, S.D.A.K.S.E. (2001) *YOU WILL DREAM NEW DREAMS: INSPIRING PERSONAL STORIES BY PARENTS OF CHILDREN WITH DISABILITIES*. Kensington Books, New York.

Call Number: WS 107.5 .R5 Y67 2001

KOZLOFF, M.A. (1998) *REACHING THE AUTISTIC CHILD: A PARENT TRAINING PROGRAM*. Revised ed. Brookline Books, Cambridge, MA.

Call Number: WM 203.5 .K88r 1998

KRAMER, L.S. (1996) *UNCOMMON VOYAGE: PARENTING A SPECIAL NEEDS CHILD IN THE WORLD OF ALTERNATIVE MEDICINE*. Faber and Faber, Inc., Boston.

Call Number: WS 342 .K89u 1996

KUMIN, L. (1997) *COMO FAVORECER LAS HABILIDADES COMUNICATIVAS DE LOS NINOS CON SINDROME DE DOWN: UNA GUIA PARA PADRES*. Paidos, Barcelona.

Call Number: WS 107 .K96sp 1997

Notes: Spanish translation of: *Communication Skills in Children with Down Syndrome: A Guide for Parents* (Woodbine House, 1994).

LACY, M. (1996) *PARENT'S GUIDE TO ALTERNATIVE LIVING ARRANGEMENTS*. Prader-Willi Syndrome Association (USA), St. Louis, MO.

Call Number: QS 675 .L152 1996

LAVIN, J.L. (2001) *SPECIAL KIDS NEED SPECIAL PARENTS: A RESOURCE FOR PARENTS OF*

CHILDREN WITH SPECIAL NEEDS. The Berkeley Publishing Group, New York.
Call Number: HQ 759.913 .L412 2001

LAWLIS, F. (2004) *THE ADD ANSWER: HOW TO HELP YOUR CHILD NOW*. Viking, New York.
Call Number: WS 350.8 .A8 L418 2004

LEVENTHAL-BELFER, L.A.C.C. (2004) *ASPERGER'S SYNDROME IN YOUNG CHILDREN: A DEVELOPMENTAL GUIDE FOR PARENTS AND PROFESSIONALS*. Jessica Kingsley Publishers, London.
Call Number: WM 203.5 .L917a 2004

LUCYSHYN, J.M.G.D.A.R.W.A.E. (2002) *FAMILIES AND POSITIVE BEHAVIOR SUPPORT: ADDRESSING PROBLEM BEHAVIOR IN FAMILY CONTEXTS*. Paul H. Brookes Publishing Company, Baltimore.
Call Number: HV 891 .F198Lu 2002

LYNNE, J. (2005) *AUTISM: HEARTFELT THOUGHTS FROM MOTHERS*. Autism Enhancement Publications, Olathe, KS.
Call Number: WM 203.5 .L989 2005

MARCH, B.A.C.M. (2005) *ONE OF A KIND: SHOULD WE TELL?* Ivy House Publishing Group, Raleigh, NC.
Call Number: WS 107 .M315o 2005

MARSHALL, A. (2004) *THE EVERYTHING PARENT'S GUIDIE TO CHILDREN WITH DYSLEXIA*. Adams Media, Avon, MA.
Call Number: LB 1050.2 .M367 2004

MARTIN, N.R.M. (2004) *STRENGTHENING RELATIONSHIPS: WHEN OUR CHILDREN HAVE SPECIAL NEEDS*. Future Horizons, Arlington, TX.
Call Number: HQ 759.913 .M382 2004

MAYERSON, G. (2004) *HOW TO COMPROMISE WITH YOUR SCHOOL DISTRICT WITHOUT COMPROMISING YOUR CHILD*. DRL Books, New York.
Call Number: LC 225.3 .M468h 2004

MCCALLION, P.A.M.J.E. (2000) *GRANDPARENTS AS CARERS OF CHILDREN WITH DISABILITIES: FACING THE CHALLENGES*. Haworth Press, New York.
Call Number: HV 888 .G754m 2000

MCNAMARA, B.E.A.F.J.M. (1995) *KEYS TO PARENTING A CHILD WITH A LEARNING DISABILITY*. Barron's Educational Series, Hauppauge, NY.
Call Number: LC 4704.73 .M169 1995
Notes: Barron's Parenting Keys.

MEDWID, D.A.D.C.W. (1995) *KID-FRIENDLY PARENTING WITH DEAF AND HARD OF HEARING CHILDREN*. Clerc Books, Washington, DC.
Call Number: HQ 759.913 M493 1995

MEYER, D.J.ED. (1995) *UNCOMMON FATHERS: REFLECTIONS ON RAISING A CHILD WITH A DISABILITY*. Woodbine House, Bethesda, MD.
Call Number: HQ 759.913 .U53 1995

MILLER, F.A.S.B. (1995) *CEREBRAL PALSY: A COMPLETE GUIDE FOR CAREGIVING*. John Hopkins University Press, Baltimore.

Call Number: WS 342 M641c 1995

MITTLER, H.A.M.P. (1995) *FAMILIES SPEAK OUT: INTERNATIONAL PERSPECTIVES ON FAMILIES' EXPERIENCES OF DISABILITY*. Brookline Books, Cambridge, MA.

Call Number: HV 3004 .M58 1995

MOORE, L.O. (1996) *INCLUSION: A PRACTICAL GUIDE FOR PARENTS - TOOLS TO ENHANCE YOUR CHILD'S SUCCESS*. Peytral Publications, Minnetonka, MN.

Call Number: LC 4015 .M822 1996

MOREL, J. (2000) *PLAYING THE HAND THAT'S DEALT TO YOU: A GUIDE FOR PARENTS OF CHILDREN WITH SPECIAL NEEDS*. Canmore Press, Melbourne Beach, FL.

Call Number: WS 107.5 .R5 M839 2000

MORTIMER, H.F.H.A.A.O. (2005) *ACTIVITIES FOR INCLUDING CHILDREN WITH AUTISTIC SPECTRUM DIFFICULTIES: IDENTIFYING AND SUPPORTING NEEDS: ACTIVITIES COVERING EARLY LEARNING GOALS: WORKING WITH PARENTS*. Scholastic Ltd., Leamington Spa.

Call Number: WM 203.5 .M888a 2005

MOYES, R.A. (2003) *I NEED HELP WITH SCHOOL! : A GUIDE FOR PARENTS OF CHILDREN WITH AUTISM AND ASPERGER'S SYNDROME*. Future Horizons, Arlington, TX.

Call Number: WM 203.5 .M938i 2003

NAGLER, M.W.A.N. (1997) *YES YOU CAN!: A GUIDE FOR PARENTS OF CHILDREN WITH DISABILITIES*. Stoddard Publishing Co., Toronto.

Call Number: HV 888 .N147 1997

NASEEF, R.A. (2001) *SPECIAL CHILDREN, CHALLENGED PARENTS: THE STRUGGLES AND REWARDS OF RAISING A CHILD WITH A DISABILITY*. Revised ed. Paul H. Brookes Publishing Co., Baltimore.

Call Number: HQ 759.913 .N246 2001

O'SHEA, D.J.ET.AL. (2001) *FAMILIES AND TEACHERS OF INDIVIDUALS WITH DISABILITIES: COLLABORATIVE ORIENTATIONS AND RESPONSIVE PRACTICES*. Allyn & Bacon, Needham Heights, MA.

Call Number: LC 3969 .F198o 2001

ODOM, S.L.A.M.E.M.E. (1996) *EARLY INTERVENTION/EARLY CHILDHOOD SPECIAL EDUCATION: RECOMMENDED PRACTICES*. Pro-Ed, Inc., Austin, TX.

Call Number: LC 4031 .E12c 1996

OELWEIN, P.L. (1995) *TEACHING READING TO CHILDREN WITH DOWN SYNDROME: A GUIDE FOR PARENTS AND TEACHERS*. Woodbine House, Bethesda, MD.

Call Number: LC 4620 .O36 1995

Notes: Topics in Down Syndrome.

OGLETREE, B.T.M.A.F.A.J.B.S.E. (1999) *BRIDGING THE FAMILY-PROFESSIONAL GAP: FACILITATING INTERDISCIPLINARY SERVICES FOR CHILDREN WITH DISABILITIES*. Charles C. Thomas, Springfield.

Call Number: HV 888.5 .B851 1999

OLLIE, S. (2002) *NOT ONCE, NOT TWICE BUT THREE TIMES: A MOTHER'S STORY OF BEING AN ADVOCATE IN DEALING WITH CHILDREN'S HIDDEN DISABILITIES AND 504 PLANS*. 1st Books Library, [Bloomington, IN].

Call Number: LC 3969.5 .O49 2002

OLSEN, R.A.H.C. (2003) *PARENTING AND DISABILITY: DISABLED PARENTS' EXPERIENCES OF RAISING CHILDREN*. The Policy Press, Bristol.
Call Number: HQ 759.912 .O52 2003

ORKWIS, R.J.D.A.J.G. (1998) *DISCRETIONARY PROJECTS SUPPORTED BY THE OFFICE OF SPECIAL EDUCATION PROGRAMS UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT, FISCAL YEAR 1997: TECHNICAL ASSISTANCE, DISSEMINATION, AND PARENT TRAINING*. ERIC Clearinghouse on Disabilities and Gifted Education, Reston, VA.
Call Number: LC 3981 .O69 1998

OSMAN, B.B. (1997) *LEARNING DISABILITIES AND ADHD: A FAMILY GUIDE TO LIVING AND LEARNING TOGETHER*. John Wiley & Sons, New York.
Call Number: LC 4704 .O83 1997

OVERTON, J. (2003) *SNAPSHOTS OF AUTISM: A FAMILY ALBUM*. Jessica Kingsley Publishers, London ; New York.
Call Number: WM 203.5 .O96s 2003

OVERTON, S. (2005) *COLLABORATING WITH FAMILIES: A CASE STUDY APPROACH*. Pearson Education, Upper Saddle River, NJ.
Call Number: HQ 773.6 .O96c 2005

PARADIZ, V. (2002) *ELIJAH'S CUP: A FAMILY'S JOURNEY INTO THE COMMUNITY AND CULTURE OF HIGH-FUNCTIONING AUTISM AND ASPERGER'S SYNDROME*. The Free Press, New York.
Call Number: WM 203.5 .P222 2002

PARK, C.C. (2001) *EXITING NIRVANA: A DAUGHTER'S LIFE WITH AUTISM*. Little, Brown and Company, Boston.
Call Number: WM 203.5 .P235 2001

PARKS, S.ED. (1998) *HELP...AT HOME: ACTIVITY SHEETS FOR PARENTS*. 1998 Revision. VORT Corporation, Palo Alto, CA.
Call Number: HQ 774.5 .H483 1998

PIERANGELO, R.A.R.J. (1996) *PARENTS' COMPLETE SPECIAL EDUCATION GUIDE: TIPS, TECHNIQUES, AND MATERIALS FOR HELPING YOUR CHILD SUCCEED IN SCHOOL AND LIFE*. The Center for Applied Research in Education, West Nyack, NY.
Call Number: LC 4031 .P615 1996

PORTER, L.A.S.M. (2000) *PROFESSIONAL COLLABORATION WITH PARENTS OF CHILDREN WITH DISABILITIES*. Whurr Publishers, London.
Call Number: WS 368 .P846 2000

POWER, P.W.A.A.D.O. (2003) *THE RESILIENT FAMILY: LIVING WITH YOUR CHILD'S ILLNESS OR DISABILITY*. Sorin Books, Notre Dame, IN.
Call Number: HQ 759.913 .P887r 2003

PRILLELTENSKY, O. (2004) *MOTHERHOOD AND DISABILITY: CHILDREN AND CHOICES*. Palgrave Macmillan, New York.
Call Number: HQ 759.912 .P951 2004

PUESCHEL, S.M.ET.AL. (1995) *THE SPECIAL CHILD: A SOURCE BOOK FOR PARENTS OF CHILDREN WITH DEVELOPMENTAL DISABILITIES*. 2nd ed. Paul H. Brookes Publishing Company, Baltimore.
Call Number: WS 107.5 .R5 S741 1995

PUGACH, M.C.A.L.J.J. (1995) *COLLABORATIVE PRACTITIONERS, COLLABORATIVE SCHOOLS*. Love Publishing Company, Denver.
Call Number: LC 4019 P978 1995

MEDIATION IN SPECIAL EDUCATION. Richard J. Whelan. 1996. Lawrence, KS, Learner Managed Designs, Inc. Series on contemporary topics in special education.
Call Number: LC 3969 .M489 1996

Abstract: If parents and agency personnel decide to mediate a dispute, they do not waive their procedural due process rights and the option of an administrative hearing. This video, in addition to describing the benefits of mediation for the parties in dispute, provides a step-by-step approach to the mediation process.

PARENTAL SAFEGUARDS IN SPECIAL EDUCATION. Richard J. Whelan. 1996. Lawrence, KS, Learner Managed Designs, Inc. Series on contemporary topics in special education.
Call Number: LC 3969 .P228w 1996

Abstract: This video informs parents of their due process rights prior to initiating an activity that requires informed consent. Legal terms are defined. The video also explains the district's written description of the safeguards in easily understandable language.

COLLABORATIVE HOME-BASED TUTORING FOR SPECIAL NEEDS STUDENTS. Richard Simpson and Janice DePalma Simpson. 1996. Lawrence, KS, Learner Managed Designs, Inc. Series on contemporary topics in special education.
Call Number: LC 41 .C697 1996

Abstract: This video focuses on parents and professionals working together to develop and carry out home-based tutoring and academic skill development. A rationale for parent involvement is provided. Directions for professionals on how to work with parents to develop and carry out tutoring programs are the major focus.

RICHMAN, S. (2001) *RAISING A CHILD WITH AUTISM: A GUIDE TO APPLIED BEHAVIOR ANALYSIS FOR PARENTS*. Jessica Kingsley Publishers Ltd., London and Philadelphia.
Call Number: WM 203.5 .R532 2001

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Call Number: WS 107 .R724 1998

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Call Number: LC 4706 .G7 R876 2005

RUSSELL, L.M.ET.AL. (1995) *PLANNING FOR THE FUTURE: PROVIDING A MEANINGFUL LIFE FOR A CHILD WITH A DISABILITY AFTER YOUR DEATH*. 3rd ed. American Publishing Company, Evanston, IL.
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Call Number: HQ 759.913 .S35 2001

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Call Number: HQ 54.3 .S413s 2000

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Call Number: HV 1596.2 .S425 1995

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Call Number: LC 4019 .D465 2000

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Call Number: LC 1200 .S519 2001

TRANSITION: A TIME FOR GROWTH. Sharon Rosenkoetter and Ann Higgins Hains, co-producers. 1998. McPherson, KS, Bridging Early Services Transition Project.
Call Number: HV 888.5 .T772 1998

Notes: Closed-captioned for the hearing impaired.

Abstract: This video was developed from numerous interviews with families in transition from early intervention services. The families talk about their experiences as they move through the seven-step process. The steps include: Planning Ahead, Transition Meeting, Evaluation, Staffing, Preparing for the IEP, IEP/IFSP Meeting, and Putting the IEP/IFSP into action.

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Call Number: WM 203.5 .S534 2002

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Call Number: WM 203.5 .S635e 2003

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Call Number: LC 4705 .S644 1997

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Call Number: HQ 773.6 .S662 2006

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Call Number: HQ 773.6 .S674 2001

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Call Number: WS 350.8 .A8 S699 2005

STALLINGS, G.A.S.C. (1997) *ANOTHER SEASON: A COACH'S STORY OF RAISING AN EXCEPTIONAL SON*. Little, Brown and Company, Boston.
Call Number: WS 107.5 .C2 S782 1997

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Call Number: WS 107.5 .R5 D173s 1995

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Call Number: LC 4704 .S839 2000

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Call Number: WM 203.5 .S849 2002

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Call Number: WS 107 .B387s 1997
Notes: Spanish translation of: *Babies with Down Syndrome: A New Parent's Guide*. Woodbine House, c1995.

STRAY-GUNDERSON, K.ED. (1995) *BABIES WITH DOWN SYNDROME: A NEW PARENTS' GUIDE*. 2nd ed. Woodbine House, Bethesda, MD.
Call Number: WS 107 .B114 1995

EMMA'S GIFTS. Susan B. Harden and Mitzi Corrigan. 2003. Charlotte, NC, Endless Horizon Productions.
Call Number: WS 107 .E54 2003
Notes: Closed-captioned for the hearing impaired.
Abstract: Documents the story of Emma, a little girl born with Down syndrome, her "normal" twin sister Abigale, and their parents, Mitzi and Michael. This family discovers that Emma's differences are precious gifts that take them on a journey few families ever experience.

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Call Number: WM 203.5 .S964 1999

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Call Number: WS 350.8 .A8 S972 2003

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Call Number: LC 3981 .T241 2000

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Call Number: LC 4019 .T241 2004

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Call Number: HV 888.5 .T243i 2004

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Call Number: WM 203.5 .T581e 2004
Notes: Everything Series book.

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Call Number: WL 350 .T675 1999

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Call Number: HV 888.5 .T736 1995

TRAIN, A. (1996) *ADHD: HOW TO DEAL WITH VERY DIFFICULT CHILDREN*. Souvenir Press, London.
Call Number: WS 350.8 .H9 T768 1996

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Call Number: LC 4031 .T969h 2002

UNGER, H.G. (1998) *THE LEARNING DISABILITIES TRAP: HOW TO SAVE YOUR CHILD FROM THE PERILS OF SPECIAL EDUCATION*. Contemporary Books, Chicago.
Call Number: LC 4705 .U57 1997

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Call Number: WS 107 .M489v 1995
Notes: Topics in Down Syndrome.

TALK TO ME: A DOCUMENTARY FILM ABOUT CHILDREN WITH AUTISM. Vanessa Kaneshiro. 2003. Boston, Fanlight Productions.
Call Number: LC 4717 .T146 2003
Abstract: Looks at the lives of three children with autism who attend public school in Oakland, California, following them from the time they get up in the morning to the time they go to sleep at night. Provides a look into the daily lives of families from various socio-economic and racial backgrounds struggling with the disorder and sheds light on which families receive services for their special needs children, which families don't, and why.

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Call Number: WS 350.6 .W241p 1999

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Notes: Individuals with Disabilities Education Law Report; Special Report; no. 34

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Call Number: QS 677 .C536p 2000

WEINSTEIN, L. (2003) *READING DAVID: A MOTHER AND SON'S JOURNEY THROUGH THE LABYRINTH OF DYSLEXIA*. The Berkley Publishing Group, New York.

Call Number: LC 4708.5 .W424 2003

WHITNEY, R.V. (2002) *BRIDGING THE GAP: RAISING A CHILD WITH NONVERBAL LEARNING DISORDER*. Berkely Publishing Group, New York.

Call Number: WS 110 .W621 2002

DOWN SYNDROME: THE FIRST 18 MONTHS. Will Schermerhorn. 2004. [Bethesda, MD], Woodbine House.

Call Number: WS 107 .D748dvd 2004

Notes: Also available in VHS.

Abstract: This is a reassuring and realistic introduction to the unique joys and challenges that children with Down syndrome bring to their families. Includes information on newborns, health concerns, therapies, and expectations.

DOWN SYNDROME: THE FIRST 18 MONTHS. Will Schermerhorn. 2004. [Bethesda, MD], Woodbine House.

Call Number: WS 107 .D748vhs 2004

Notes: Also available in DVD format.

Abstract: This is a reassuring and realistic introduction to the unique joys and challenges that children with Down syndrome bring to their families. Includes information on newborns, health concerns, therapies, and expectations.

PUNTOS DE VISTA: CONVERSACIONES CON FAMILIAS. William D. Eiserman, Shirley Betancourt-Conley Teresa Tellechea. 2001. Denver, Western Media Products.

Call Number: WS 107.5 .R5 P984 2001

Notes: This tape includes two versions of the program, each 55 minutes in duration. Version 1: English language version ; Version 2: Spanish language version. English translation: Point of View: Conversations with Families.

Abstract: This video depicts four Hispanic immigrant families who were involved in a research study by the University of Colorado, Department of Speech, Language and Hearing.

WILLIAMS, C.A.B.W. (2004) *HOW TO LIVE WITH AUTISM AND ASPERGER SYNDROME: PRACTICAL STRATEGIES FOR PARENTS AND PROFESSIONALS*. Jessica Kingsley Publishers, London: Philadelphia.

Call Number: WM 203.5 .W722how 2004

WILMHURST, L.A.A.W.B. (2005) *A PARENT'S GUIDE TO SPECIAL EDUCATION: INSIDER ADVICE ON HOW TO NAVIGATE THE SYSTEM AND HELP YOUR CHILD SUCCEED*. AMACOM, New York.

Call Number: LC 3981 .W743 2005

WING, L. (2001) *THE AUTISTIC SPECTRUM: A PARENT'S GUIDE TO UNDERSTANDING AND HELPING YOUR CHILD*. Ulysses Press, Berkeley, CA.

Call Number: WM 203.5 .W769 2001

WOLFENDALE, S.ED. (2002) *PARENT PARTNERSHIP SERVICES FOR SPECIAL EDUCATIONAL*

NEEDS: CELEBRATIONS AND CHALLENGES. David Fulton Publishers, London.
Call Number: LC 3986 .A2 P228 2002

WRIGHT, P.W.D.A.P.D.W. (1999) *WRIGHTSLAW: SPECIAL EDUCATION LAW*. Harbor House Law Press, Hartfield, VA.
Call Number: REF KF 4209.3 .W952 1999

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Call Number: HQ 759.913 .Z76 2004