

BIBS FOR PARENTS #4  
PARENTS AND PROFESSIONALS WORKING TOGETHER :  
BOOKS AND VIDEOS

1. AUTHENTIC ASSESSMENT: PARENTS: OUR MOST IMPORTANT RESOURCE [Videorecording]. Crystal Lake, IL: Magna Systems; 2004. 27 minutes; VHS Videocassette.  
Call Number: LB 1731.6 .A939 2004 Vol.4  
Abstract: This module emphasizes the importance of communicating with and respecting parents throughout the assessment process. A variety of progress reports designed for parents by the authors of different curriculum models are highlighted.
2. BUILDING BRIDGES BETWEEN TEACHERS AND FAMILIES [Videorecording]. Seattle, WA: Harvest Resources; 2003. 21 minutes; VHS Videocassette + video trainer's guide.  
Call Number: HQ 778.5 .B932 2003  
Abstract: Discusses creating partnerships with families of the child care's children by making classrooms inviting for families and offering ways to connect beyond the usual meetings.
3. DEVELOPING RELATIONSHIPS WITH FAMILIES [Videorecording]. Macomb: Western Illinois University; 2003. 30 minute; VHS Videocassette. (APPLES Magazine ; no. 124 ).  
Call Number: HQ 769.913 D4891 2003  
Notes: Originally broadcast May 15, 2003. Featuring Sandy Ginther and Carol Weisheit.  
Abstract: This program focuses on the important of working with families and developing a relationship which enhances the home/school connection. The program features perspectives from families of young children with delays/disabilities in regard to experiences that have been helpful in developing beneficial relationships with education and service providers.
4. DEVELOPING RELATIONSHIPS WITH FAMILIES - PART II [Videorecording]. Macomb: Western Illinois University; 2003. 30 minute; VHS Videocassette. (APPLES Magazine ; no. 125).  
Call Number: HQ 759.913 D4892 2003  
Notes: Originally broadcast September 18, 2003. Featuring Sandy Ginther and Carol Weisheit.  
Abstract: This program features settings and providers of young children, including those at risk or with delays/disabilities, reflecting good relationship building. Program highlighted include Migrant Head Start, Parents as Teachers, and community child care.
5. EVERY CHILD DESERVES A CHANCE: IEP TIPS FOR STAFF AND PARENTS [Videorecording]. Verona, WI: Attainment Company; 2001. 19 minutes ; VHS Videocassette.  
Call Number: LC 4019 .E93iep 2001  
Notes: Closed captioned for the hearing impaired.  
Abstract: A comprehensive introduction to the parent role in IEP meetings, this video is for use by school staff and parents.
6. FAMILIES ARE THE REASON... [Videorecording]. Gainesville, FL: Institute for Child Health Policy; 1995. 9 minutes; VHS Videocassette.  
Call Number: WS 105.5 .I5 F198 1995  
Abstract: Designed to inspire and inform families of children with special needs and the professionals who serve them.
7. FAMILY CRISIS [Videorecording]. Irvine, CA: Concept Media; 1996. 27 minutes; 1/2 in. VHS Videocassette. (Human Development: Families of Young Children with Special Needs).  
Call Number: WS 107.5 .R5 F198 1996  
Abstract: This program, which follows to families as each learns that their child has special needs, illustrates supportive techniques for revealing a diagnosis, and discusses possible parental reactions. Three overlapping and concurrent crises - diagnostic crisis, values

crisis, and reality crisis - are explored in some depth. Also discussed are the roles of other parents of special needs children as well as professional in helping families through their crises.

8. THE FAMILY: THE HEART & SOUL OF THE IFSP [Videorecording]. Macomb: Western Illinois University; 1995. 60 min.; 1/2 in. VHS Videocassette . (APPLES Magazine ; no. 57.).  
Call Number: HV 888.5 .F198che 1995  
Notes: Presented by Nancy Cheeseman and Kathy Ruffalo.  
Abstract: This program features a parent mentor and an early intervention program director talking about the importance of family involvement in the development of the Individualized Family Service Plan (IFSP).
9. INVOLVING FAMILIES IN ACTIVE LEARNING SETTINGS [Videorecording]. Ypsilanti, MI: High/Scope Press; 2001. 23 minutes; VHS Videocassette.  
Abstract: This video shows how staff of preschools, child care centers, Head Start Programs, and other early childhood settings can create an environment that welcomes family members and is accepting of each child's family experiences and culture. Twelve key strategies are discussed that invite family participation and create a homelike atmosphere in the early childhood setting.
10. QUALITY CHILD CARE: MAKING THE RIGHT CHOICE FOR YOU & YOUR CHILD [Videorecording]. [S.l.]: The Reiner Foundation; 1997. 29 minutes; VHS Videocassette. (I Am Your Child).  
Call Number: HQ 778.5 .Q1ma 1997  
Abstract: Hosted by Maria Shriver. This video includes information on: why quality child care is important for children's healthy development; what parents should look for when choosing child care; questions to ask a potential caregiver; questions to ask themselves when looking at a child care setting; and important information to communicate to the caregiver.
11. RENEWING COMMITMENTS: BUILDING PARTNERSHIPS WITH FAMILIES [Videorecording]. Macomb: Western Illinois University; 1997. 60 minutes; VHS Videocassette. (APPLES Magazine ; No. 69).  
Call Number: LB 1140.35 .P37 R411b 1997  
Notes: Featuring Peg Simon and Dikki Andrews. Originally broadcast February 19, 1997.  
Abstract: This presentation features the components of the Quincy Family Education/Involvement Program. This program focuses on improving both parent-child interaction and home-school partnerships.
12. RESPECTING FAMILY NEEDS IN THE IFSP [Videorecording]. Loudon, TN: Little Tennessee Valley Educational Cooperative; 1995. 60 minute; 1/2 in. VHS Videocassette.  
Call Number: HV 888.5 .R434 1995  
Notes: Contents: v.1 - Video ; v.2 - In-service training manual.  
Abstract: In this video, the audience observes a parent of a 26-month-old child with a hearing impairment. The tape is designed to help viewers become sensitized to recognize hidden biases held by professional service providers, understand the spirit of the IFSP, and to be responsive to the stresses a family must cope with in serving a child with a disability.
13. SCHOOL DAYS: PARTNERSHIP BETWEEN SCHOOL-PARENT-CHILD [Videorecording]. Niles, IL: United Learning; 1995. 30 minute; 1/2 in. VHS Videocassette. (Practical parenting series ; 3).  
Call Number: WS 105.5 .C3 P895 1995 Vol. 3  
Notes: 2nd ed. Closed captioned. Includes facilitator's guide.  
Abstract: Helps parents clarify their own roles and expectations within the educational process. Learn how to form a partnership with teachers to help children reach their highest potential.

14. UNDERSTANDING FAMILIES [Videorecording]. Irvine, CA: Concept Media; 1996. 24 minutes; 1/2 in. VHS Videocassette. (Human Development: Families of Young Children with Special Needs).  
Call Number: WS 105.5 .F2 U55 1996  
Abstract: Featuring Dr. Ann Turnbull, this program illustrates the contemporary view of early intervention using the family systems approach. Discusses the components of this approach which include family characteristics, family interaction, family functions, and the family life cycle. Examines in depth three factors - attitude, belonging, and sharing of information - that professionals can use to help influence the family's sense of empowerment.
15. Banks, Ronald A. SENSITIVITY TO CULTURAL AND LINGUISTIC DIVERSITY IN EARLY INTERVENTION FAMILY INFORMATION GATHERING. Champaign, IL : Culturally & Linguistically Appropriate Services; 2001.  
Call Number: LC 3731 .C968 2001 Vol. 9  
Notes: CLAS Technical report ; no. 9
16. Bauer, Anne M. and Thomas M. Shea. PARENTS AND SCHOOLS: CREATING A SUCCESSFUL PARTNERSHIP FOR STUDENTS WITH SPECIAL NEEDS. Upper Saddle River, NJ: Pearson Education, Inc.; 2003.  
Call Number: LC 4019 .B351 2003
17. Bishop, Kathleen Kirk et. al. eds. PARTNERSHIPS AT WORK: LESSONS LEARNED FROM PROGRAMS AND PRACTICES OF FAMILIES, PROFESSIONALS AND COMMUNITIES. Burlington, VT: Partnerships for Change; 1997.  
Call Number: LC 216 .P273 1997
18. Briemeister, James M. and Charles E. Schaefer eds. HANDBOOK OF PARENT TRAINING: PARENTS AS CO-THERAPISTS FOR CHILDREN'S BEHAVIOR PROBLEMS. 2nd ed. New York: John Wiley & Sons, Inc.; 1998.  
Call Number: WS 350/2 .H236bri 1998
19. Briggs, Margaret H. BUILDING EARLY INTERVENTION TEAMS: WORKING TOGETHER FOR CHILDREN. Gaithersburg, MD : Aspen Publishers, Inc.; 1997.  
Call Number: HV 891 .B854 1996
20. Campbell, Deborah and Glen F. Palm. GROUP PARENT EDUCATION: PROMOTING PARENT LEARNING AND SUPPORT. Thousand Oaks, CA: Sage Publications; 2004.  
Call Number: HQ 755.7 .C187 2003
21. Cavell, Timothy A. WORKING WITH PARENTS OF AGGRESSIVE CHILDREN: A PRACTITIONER'S GUIDE. Washington, DC: American Psychological Association; 2000.  
Call Number: WS 350.8 .A4 C378w 2000
22. Chen, Deborah. VISUAL IMPAIRMENT IN YOUNG CHILDREN: A REVIEW OF THE LITERATURE WITH IMPLICATIONS FOR WORKING WITH FAMILIES OF DIVERSE CULTURAL AND LINGUISTIC BACKGROUNDS. Champaign, IL: Culturally & Linguistically Appropriate Services; 2001.  
Call Number: LC 3731 .C968 2001 Vol. 7  
Notes: CLAS Technical report ; no. 7
23. Darling, Rosalyn Benjamin and Christine Baxter. FAMILIES IN FOCUS: SOCIOLOGICAL METHODS IN EARLY INTERVENTION. Austin, TX: Pro-Ed, Inc.; 1996.  
Call Number: HV 697 .D221 1996

24. Edwards, Patricia A. with Heather M. Pleasants and Sarah M. Franklin. A PATH TO FOLLOW: LEARNING TO LISTEN TO PARENTS. Portsmouth, NH: Heinemann; 1999.  
Call Number: LB 1048.5 .E26p 1999
25. Gestwicki, Carol. HOME, SCHOOL, AND COMMUNITY RELATIONS: A GUIDE TO WORKING WITH PARENTS. 3rd ed. Albany, NY: Delmar Publishers; 1996.  
Call Number: LC 225.3 .G393 1996
26. Gorman, Jean Cheng. WORKING WITH CHALLENGING PARENTS OF STUDENTS WITH SPECIAL NEEDS. Thousand Oaks, CA: Corwin Press; 2004.  
Call Number: LC 4019 .G671 2004
27. Hanft, Barbara E. Dathan D. Ruch and M'Lisa L. Shelden. COACHING FAMILIES AND COLLEAGUES IN EARLY CHILDHOOD. Baltimore: Paul H. Brookes Publishing Company; 2004.  
Call Number: WS 107.5 .R5 H238 2004
28. Hewitt, Deborah. SO THIS IS NORMAL TOO? TEACHERS AND PARENTS WORKING OUT DEVELOPMENTAL ISSUES IN YOUNG CHILDREN. St. Paul, MN: Redleaf Press; 1995.  
Call Number: HQ 772 .H611 1995
29. BUILDING A FAMILY PARTNERSHIP [Videorecording]. Van Nuys, CA: Child Development Media, Inc.; 1995. 51 min.; 1/2 in. VHS Videocassette. (Listening to Families Videotape Series.).  
Call Number: WS 107.5 .R5 L773 v.1  
Abstract: This tape includes unedited excerpts from conversations with five diverse families. Segments were selected to highlight generic communication strategies helpful in joining with a family and building a collaborative partnership. Strategies include: having a conversation rather than an interview, sharing power by letting the family do the talking, focusing on family members' strengths, asking open-ended questions and encouraging expression of different viewpoints. Experienced family consultants meet with families from African-American, Hispanic/Latina, and European-American backgrounds from all income levels.
30. EXPLORING FAMILY STRENGTHS [Videorecording]. Van Nuys, CA: Child Development Media, Inc.; 1995. 50 min.; 1/2 in. VHS Videocassette. (Listening to Families Videotape Series).  
Call Number: WS 107.5 .R5 L773 v.2  
Abstract: This is a presentation of the rationale, examples, and strategies for engaging families in conversations about their strengths as well as their problems. The video explains why recognizing family strengths is essential to building a family partnership, demonstrates the essential importance of the provider's belief that all families have strengths, and illustrates how early interventionists can explore and elicit strengths with families from diverse economic and cultural backgrounds, even under difficult and stressful circumstances.
31. KING FAMILY: ONE YEAR LATER [Videorecording]. Van Nuys, CA: Child Development Media Inc.; 1995. 89 minute; 1/2 inch VHS Videocassette. (Listening to Families Videotape Series).  
Call Number: WS 107.5 .R5 L773 v.8  
Abstract: This video shows a follow-up visit one year later to a family with a mother and father and two children, one with CHARGE syndrome.
32. KING FAMILY: WHEN SUPPORT ISN'T ENOUGH [Videorecording]. Van Nuys, CA: Child Development Media Inc.; 1995. 61 minute; 1/2 inch VHS Videocassette. (Listening to Families Videotape Series).  
Call Number: WS 107.5 .R5 L773 v.7  
Abstract: Mother, father and two children, a girl, two-and-a-half and a boy, four. The

younger child has C.H.A.R.G.E., a syndrome with multiple birth defects affecting major organ systems. The focus is on parenting roles, stress on the parents and their relationship from caring for a medically fragile child, the needs of the older sibling, interactions with medical and EI providers, conflicts over diagnosis and treatment, and financial and future concerns. The family is middle-income, European-American.

33. THOMPSON FAMILY: HANGING IN THERE: TWO GENERATIONS WITH ALTERED PRIORITIES [Videorecording]. Van Nuys, CA: Child Development Media Inc.; 1995. 70 minute; 1/2 inch VHS Videocassette. (Listening to Families Videotape Series).  
Call Number: WS 107.5 .R5 L773 v.15  
Abstract: A single father and his parents. The child is a boy of 18 months, has serious asthma; he is ill and not able to participate. The father has returned to live with his parents, who share in care-giving for their grandson. The focus is on the boy's medical condition, attitudes of medical staff toward the family, financial difficulties, communication, and tensions over shared responsibilities and altered priorities of grandparents. The family is middle-class, European-American.
34. DIVERSITY AND CONFLICT MANAGEMENT [Videorecording]. Barrington, IL: Magna Systems, Inc.; 1996. 28 minutes; VHS Videocassette. (Diversity series, module 4.).  
Call Number: LC 1099 .D6184 1996  
Abstract: Conflict about discipline, children's privacy and self-feeding is role-played. Subtle power plays can be seen. The video lays out a process for ways to open up communication between parents and teachers or caregivers and to discover mutual understanding and respect. The conflict management process shown is called RERUN (Reflect, Explain, Reason, Understand, Negotiate).
35. HELPING FAMILIES OF INFANTS WITH PROLONGED HOSPITALIZATION [Videorecording]. Washington, DC: Georgetown University Child Development Center; 1996. 11 minutes; 1/2 in. VHS Videocassette. (PEDS Staff Development ; 2). Distributed by Child Development Media, Inc.  
Call Number: WS 105.5 .H7 P372 1996 Vol. 2  
Notes: Includes viewer's guide.  
Abstract: Four ways that pediatric staff can help families with prolonged hospitalization are discussed, including: (1) promoting successful interactions between infants and parents; (2) encouraging families to continue caregiving during hospitalization; (3) facilitating the adjustment of other family members; and (4) preparing parents for their infant's discharge home.
36. RESPONDING TO FAMILIES [Videorecording]. Washington, DC: Georgetown University Child Development Center; 1995. 24 minutes; 1/2 in. VHS Videocassette. (Family-Centered Home Health Services for Young Children Series; 1). Distributed by Child Development Media, Inc.  
Call Number: WY 115 .F198p 1995 Vol. 1  
Notes: Includes trainer's manual.  
Abstract: Families receiving home health services describes some of the stress they experience from lack of privacy, disruption of normal family living, inconsistent nursing personnel, etc. In the second half, family members and home health personnel discuss important considerations for caregivers such as relating to the child as an individual, understanding the parent's role as primary caregiver and head of the house and working as a team.
37. FAMILY-GUIDED ACTIVITY-BASED INTERVENTION FOR INFANTS & TODDLERS [Videorecording]. Baltimore: Paul H. Brookes Publishing Company; 1995. 20 minute; 1/2 in. VHS Videocassette.  
Call Number: LC 4019.2 .F198c 1995  
Abstract: This video presents a look at family-guided activity-based intervention, a set of

strategies that enables parents and caregivers to gain vital skills within the context of naturally occurring events. Recommended for professionals and students.

38. Kaplan, Lawrence P. DIAGNOSIS AUTISM, NOW WHAT?: 10 STEPS TO IMPROVE TREATMENT OUTCOMES, A PARENT-PHYSICIAN TEAM APPROACH. Chicago: Etham Books; 2005.  
Call Number: WM 203.5 .K17 2005
39. Klass, Carol Speekman. HOME VISITING: PROMOTING HEALTHY PARENT AND CHILD DEVELOPMENT. Baltimore: Paul H. Brookes Publishing Company; 1996.  
Call Number: HQ 755.7 .K63 1996
40. Klass, Carol Speekman. THE HOME VISITOR'S GUIDEBOOK: PROMOTING OPTIMAL PARENT & CHILD DEVELOPMENT. 2nd ed. Baltimore: Paul H. Brookes Publishing Company; 2003.  
Call Number: HQ 755.7 .K63 2003
41. Lawrence-Lightfoot, Sara. THE ESSENTIAL CONVERSATION: WHAT PARENTS AND TEACHERS CAN LEARN FROM EACH OTHER. New York: Random House; 2003.  
Call Number: LC 225.5 .L423e 2003
42. LEARNING THROUGH OBSERVATION: 5 VIDEO VIGNETTES TO SPARK REFLECTION AND DISCUSSION [Videorecording]. Washington, DC: Zero To Three; 2003. 65 minute; VHS Videocassette + 1 guide ([8] p.: 24 cm.).  
Call Number: BF 722 .L438 2003  
Abstract: This video features five 10-minute video vignettes of real-life interactions between professionals and families in a variety of settings: 1) Home visit with a child with special needs and his family, 2) Drop off at a child care center, 3) Supervision, 4) Home visit with a Spanish-speaking family (in Spanish), and 5) Early Head Start home visit.
43. Mendoza, Jean et. al. CONNECTING WITH PARENTS IN THE EARLY YEARS. Champaign: University of Illinois at Urbana-Champaign; 2003.  
Call Number: LB 1139.35 .P37 M539 2003
44. Mesibov, Gary B. Victoria Shea and Eric Schopler. THE TEACCH APPROACH TO AUTISM SPECTRUM DISORDERS. New York: Kluwer Academic/Plenum Publishers; 2005.  
Call Number: WM 203.5 .S373t 2005
45. Nolan, Mary ed. EDUCATION AND SUPPORT FOR PARENTING: A GUIDE FOR HEALTH PROFESSIONALS. Edinburgh: Bailliere Tindall; 2002.  
Call Number: HQ 755.7 .E24n 2002
46. O'Shea, Dorothy J. et. al. FAMILIES AND TEACHERS OF INDIVIDUALS WITH DISABILITIES: COLLABORATIVE ORIENTATIONS AND RESPONSIVE PRACTICES. Needham Heights, MA: Allyn & Bacon; 2001.  
Call Number: LC 3969 .F198o 2001
47. Ogletree, Billy T. Martin A. Fischer and Jane B. Schulz eds. BRIDGING THE FAMILY-PROFESSIONAL GAP: FACILITATING INTERDISCIPLINARY SERVICES FOR CHILDREN WITH DISABILITIES. Springfield: Charles C. Thomas; 1999.  
Call Number: HV 888.5 .B851 1999
48. Olsen, Glenn and Mary Lou Fuller eds. HOME-SCHOOL RELATIONS: WORKING SUCCESSFULLY WITH PARENTS AND FAMILIES. 2nd ed. Boston: Allyn and Bacon; 2003.  
Call Number: LC 225.3 .H765 2003

49. Orelove, Fred P. and Howard G. Garner eds. TEAMWORK: PARENTS AND PROFESSIONALS SPEAK FOR THEMSELVES. Washington, DC: CWLA Press; 1998.  
Call Number: HV 41 .T253 1998
50. Overton, Sheri. COLLABORATING WITH FAMILIES: A CASE STUDY APPROACH. Upper Saddle River, NJ: Pearson Education; 2005.  
Call Number: HQ 773.6 .O96c 2005
51. Pawl, Jeree H. and Maria St. John. HOW YOU ARE IS AS IMPORTANT AS WHAT YOU DO - IN MAKING A POSITIVE DIFFERENCE FOR INFANT, TODDLERS AND THEIR FAMILIES. Washington, DC: ZERO TO THREE: National Center for Infants, Toddlers and Families; 1998.  
Call Number: HQ 755.84 .P339 1998
52. Porter, Louise and Susan McKenzie. PROFESSIONAL COLLABORATION WITH PARENTS OF CHILDREN WITH DISABILITIES. London: Whurr Publishers; 2000.  
Call Number: WS 368 .P846 2000
53. Pugach, Marleen C. and Lawrence J. Johnson. COLLABORATIVE PRACTITIONERS, COLLABORATIVE SCHOOLS. Denver: Love Publishing Company; 1995.  
Call Number: LC 4019 P978 1995
54. MEDIATION IN SPECIAL EDUCATION [Videorecording]. Lawrence, KS: Learner Managed Designs, Inc.; 1996. 26 minute; 1/2 in. VHS Videocassette. (Series on contemporary topics in special education).  
Call Number: LC 3969 .M489 1996  
Abstract: If parents and agency personnel decide to mediate a dispute, they do not waive their procedural due process rights and the option of an administrative hearing. This video, in addition to describing the benefits of mediation for the parties in dispute, provides a step-by-step approach to the mediation process.
55. COLLABORATIVE HOME-BASED TUTORING FOR SPECIAL NEEDS STUDENTS [Videorecording]. Lawrence, KS: Learner Managed Designs, Inc.; 1996. 30 minute; 1/2 in. VHS Videocassette. (Series on contemporary topics in special education.).  
Call Number: LC 41 .C697 1996  
Abstract: This video focuses on parents and professionals working together to develop and carry out home-based tutoring and academic skill development. A rationale for parent involvement is provided. Directions for professionals on how to work with parents to develop and carry out tutoring programs are the major focus.
56. RISING ABOVE A DIAGNOSIS OF AUTISM [Videorecording]. Cicero, NY: Program Development Associates; 2005. 27 minutes; VHS Videocassette.  
Call Number: WM 203.5 .R595 2005  
Abstract: Four families are depicted at the time of the diagnosis of a child with autism.
57. Roberts, Richard N. Sarah Rule and Mark S. Innocenti. STRENGTHENING THE FAMILY-PROFESSIONAL PARTNERSHIP IN SERVICES FOR YOUNG CHILDREN. Baltimore: Paul H. Brookes Publishing Company; 1998.  
Call Number: HV 888.5 .R646 1998
58. Rockwell, Robert E. and Janet Rockwell Kniepkamp. PARTNERING WITH PARENTS: EASY PROGRAMS TO INVOLVE PARENTS IN THE EARLY LEARNING PROCESS. Beltsville, MD: Gryphon House, Inc.; 2003.  
Call Number: LB 1139.35 .P37 R684 2003

59. Seligman, Milton. CONDUCTING EFFECTIVE CONFERENCES WITH PARENTS OF CHILDREN WITH DISABILITIES: A GUIDE FOR TEACHERS. New York: The Guilford Press; 2000.  
Call Number: LC 4019 .D465 2000
60. Simpson, Richard L. WORKING WITH PARENTS AND FAMILIES OF EXCEPTIONAL CHILDREN AND YOUTH: TECHNIQUES FOR SUCCESSFUL CONFERENCING COLLABORATION. 3rd ed. Austin, TX: Pro-Ed, Inc.; 1996.  
Call Number: WS 107.5 .R5 S613 1996
61. Siskind, Diana. WORKING WITH PARENTS: ESTABLISHING THE ESSENTIAL ALLIANCE IN CHILD PSYCHOTHERAPY AND CONSULTATION. London: Jason Aronson, Inc.; 1997.  
Call Number: WS 350.2 .S622w 1997
62. Smith, Tom E. C. et. al. FAMILIES AND CHILDREN WITH SPECIAL NEEDS: PROFESSIONAL AND FAMILY PARTNERSHIPS. Upper Saddle River, NJ: Pearson/Merrill Prentice Hall; 2006.  
Call Number: HQ 773.6 .S662 2006
63. Stanton, Mike. LEARNING TO LIVE WITH HIGH FUNCTIONING AUTISM: A PARENT'S GUIDE FOR PROFESSIONALS. London: Philadelphia: Jessica Kingsley Publishers; 2000.  
Call Number: WM 203.5 .S792 2000
64. Taylor, George. PARENTAL INVOLVEMENT: A PRACTICAL GUIDE FOR COLLABORATION AND TEAMWORK FOR STUDENTS WITH DISABILITIES. Springfield, IL: Charles C. Thomas; 2000.  
Call Number: LC 3981 .T241 2000
65. Taylor, George R. PARENTING SKILLS AND COLLABORATIVE SERVICES FOR STUDENTS WITH DISABILITIES. Lanham, MD: ScarecrowEducation; 2004.  
Call Number: LC 4019 .T241 2004
66. Weingartner, Paul L. ADHD HANDBOOK FOR FAMILIES: A GUIDE TO COMMUNICATING WITH PROFESSIONALS. Washington, DC: CWLA Press; 1999.  
Call Number: WS 350.8 .A8 W423 1999
67. ---. ADHD HANDBOOK FOR FAMILIES: A GUIDE TO COMMUNICATING WITH PROFESSIONALS. Washington, DC: CWLA Press; 1999.  
Call Number: WS 350.8 .A8 W423 1999
68. Whitaker, Todd and Douglas J. Fiore. DEALING WITH DIFFICULT PARENTS (AND WITH PARENTS IN DIFFICULT SITUATIONS). Larchmont, NY: Eye On Education; 2001.  
Call Number: LC 226.6 .W578 2001
69. Wilson, Gary B. ACTIVITIES FOR PARENT GROUPS: STRUCTURED DEVELOPMENTAL ACTIVITIES FOR PARENT GROUPS. Atlanta, GA: Humanics Learning; 1998.  
Call Number: LB 1139.35 .P37 W749 1998
70. Wolfendale, Sheila ed. PARENT PARTNERSHIP SERVICES FOR SPECIAL EDUCATIONAL NEEDS: CELEBRATIONS AND CHALLENGES. London: David Fulton Publishers; 2002.  
Call Number: LC 3986 .A2 P228 2002