



## VIDEOS approved for EI CEU credit

Please check the Online Catalog for the availability of videos.

VIDEOS APPROVED FOR EI CEU CREDIT-List Updated 4/12/2010

Available from the Illinois Early Intervention Clearinghouse

877-275-3227

Online Catalog: [www.eiclearinghouse.org/library.html](http://www.eiclearinghouse.org/library.html)

1. AGES AND STAGES: KNOWING WHAT TO EXPECT AND WHEN [Videorecording]. Phoenix, AZ: GOCO, Inc.; 2001. 24 minutes; VHS Videocassette. (ABC's of Successful Parenting).  
Call Number: WS 105 .A265 2001

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.**

Abstract: This video helps parents identify common landmarks, shows what to expect, and gives pointers on how to cope with changes in a child's behaviors.

3. AMAZING TODDLERS: MOVING, COMMUNICATING, LEARNING, AGE 1 [Videorecording].

Toronto: Move Alive Media; 2002. 34 minutes; VHS Videocassette.

Call Number: WS 103 .S874t 2002

Notes: **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: This video helps the viewer discover how babies move to learn, communicate and interact in their environment.

4. ANDREW'S PLAN [Videorecording]. Verona, WI: Attainment Company; 2000. 17 minutes; VHS Videocassette.

Call Number: LB 1031 .A656 2000

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Closed captioned for the hearing impaired.

Abstract: Covers parental concerns, present level of performance, setting and reviewing goals, and many other steps involved in putting together an effective IEP.

5. ANIMAL-ASSISTED THERAPY FOR YOUNG CHILDREN [Videorecording]. Macomb, IL: STARNet Regions I & III; 2004. 30 minute; videodisc. (APPLES magazine ; 134).

Call Number: LB 1139.25 .A598 2004

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Children.** DVD. Originally broadcast October 21, 2004.

Abstract: Discusses the positive impact animals (particularly dogs) have on children, especially those with disabilities. Presents several examples of dogs used in preschool therapeutic settings.

6. ANY PLACE, ANY TIME, ANYWHERE! EVERDAY LEARNING IN FAMILY ACTIVITIES

[Videorecording]. Asheville, NC: Winterberry Press; 2002. 28 minute; VHS Videocassette. (Natural learning opportunities video series; #1).

Call Number: LB 1060 .A637 2002 Vol. 1

Notes: **APPROVED FOR EI CEU CREDIT.**

Abstract: Viewers discover how the activities of everyday family life provide young children with a wealth of extraordinary learning opportunities.

7. ANY PLACE, ANY TIME, ANYWHERE! : EVERYDAY LEARNING IN COMMUNITY ACTIVITIES

[Videorecording]. Asheville, NC: Winterberry Press; 2002. 28 minute; VHS Videocassette. (Natural learning opportunities video series ; #2).

Call Number: LB 1060 .A637 2002 Vol. 2

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.**

Abstract: Viewers discover how the activities of everyday community life provide young children with a wealth of extraordinary learning opportunities.

8. APPLYING SENSORY INTEGRATION PRINCIPLES WHERE CHILDREN LIVE, LEARN AND PLAY

[Videorecording]. Los Angeles, CA: Pediatric Therapy Network ; 2003. 1 VHS videocassette (ca. 30 min.).

Call Number: WE 104 .A652 2003

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Narrator, Paul Trautman.

Abstract: Focuses on the application of sensory integration principles in a variety of settings such as the home, school and community for children with and without special needs.

12. ASQ-SE IN PRACTICE [Videorecording]. Baltimore: Paul H. Brookes Publishing Co.; 2004. 26 minute; VHS videocassette.

Call Number: WS 105.5 .E8 S744av 2004

Notes: **APPROVED FOR EI CREDIT: Assessment of Young Children.** Ages and stages questionnaires, social emotional (ASQ:SE).

Abstract: This video gives an overview of emotional and social development and provides a thorough introduction to ASQ:SE. Viewers get an inside look at the screening system in practice as they watch a home visitor using ASG:SE with the family of a 4-year-old boy.

15. AUTHENTIC ASSESSMENT: OBSERVATION OF YOUNG CHILDREN II: MAKING THE CONNECTION [Videorecording]. Crystal Lake, IL: Magna Systems; 2004. 23 minutes; VHS Videocassette.

Call Number: LB 1731.6 .A939 2004 Vol.3

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.**

Abstract: Teachers and education coordinators demonstrate the system they use to collate the observational data on young children. A variety of portfolio systems are explored.

16. AUTHENTIC ASSESSMENT: OBSERVING YOUNG CHILDREN I : THE EYES HAVE IT

[Videorecording]. Crystal Lake, IL: Magna Systems; 2004. 25 minutes; VHS Videocassette.

Call Number: LB 1731.6 .A939 2004 Vol.2

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.**

Abstract: This module explores a variety of authentic assessment techniques used in preschool settings to document the growth of young children in their classrooms. This documentation

includes: observations, work samples, story dictation and pictures of young children within the context of their environment.

17. AUTHENTIC ASSESSMENT: PARENTS: OUR MOST IMPORTANT RESOURCE [Videorecording].

Crystal Lake, IL: Magna Systems; 2004. 27 minutes; VHS Videocassette.

Call Number: LB 1731.6 .A939 2004 Vol.4

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.**

Abstract: This module emphasizes the importance of communicating with and respecting parents throughout the assessment process. A variety of progress reports designed for parents by the authors of different curriculum models are highlighted.

18. AUTHENTIC ASSESSMENT: SETTING THE STAGE [Videorecording]. Crystal Lake, IL: Magna

Systems; 2004. 24 minutes; VHS Videocassette. (Authentic Assessment).

Call Number: LB 1731.6 .A939 2004 Vol.1

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.**

Abstract: The validity of Authentic Assessment techniques to chart children's growth and development versus the use of standardized testing is discussed. Children are observed within the context of their play as well as their culture.

19. AUTHENTIC ASSESSMENT: TRAINING AND SUPPORT IS THE KEY [Videorecording]. Crystal Lake, IL:

Magna Systems; 2004. 25 minutes; VHS Videocassette.

Call Number: LB 1731.6 .A939 2004 Vol.5

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.**

Abstract: Education coordinators and directors discuss the importance of initial training and ongoing training for their staff and themselves. Issues that have been experienced while training teachers in various assessment techniques are also discussed.

21. AUTISM: DIAGNOSIS, CAUSES AND TREATMENT [Videorecording]. Princeton, NJ: Films for the

Humanities & Sciences; 2002. 53 minutes; VHS Videocassette.

Call Number: WM 203.5 .U55dia 2002

Notes: **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: Built around several case studies, this program distinguishes between high- and lowfunctioning autism; illustrates structural and functional differences between autistic and non-autistic brains; considers genetics, neurological diseases, and immune system anomalies as possible contributory factors; and discusses associated conditions, such as mental retardation, epilepsy and echolalia. Applied behavior analysis, the TEACCH system, multisensory stimulation and dietary interventions are also touched upon.

23. THE AUTISM PUZZLE [Videorecording]. Macomb: Western Illinois University; 2000. 60 minutes; VHS Videocassette or 1 videodisc. (APPLES Magazine ; no. 97).

Call Number: WM 203.5 .V159 2000

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Originally broadcast March 16, 2000. *AVAILABLE IN VHS AND DVD.*

Abstract: This program provides an overview of autism and focuses on family needs and supports. Parents provide personal success stories in gaining services for their children.

24. AUTISM SPECTRUM DISORDERS [Videorecording]. Verona, WI: IEP Resources ; Attainment Co., Inc.;

2002. 39 minutes ; VHS Videocassette.

Call Number: WM 203.5 .A939ben 2002

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** Closed captioned for the hearing impaired.

Abstract: Educational psychologist and author Glenis Benson covers major issue areas: Cognitive style, diagnostic characteristics, communication skills and deficits, social behaviors, support strategies, and challenging behaviors.

26. AUTISM SPECTRUM DISORDERS & THE SCERTS MODEL: A COMPREHENSIVE EDUCATIONAL APPROACH [Videorecording]. Baltimore: Paul H. Brookes Publishing Company; 2004. 3 videocassettes (106 min.) +; 1 booklet.

Call Number: LC 4717.5 .A939pr 2004

Notes: **APPROVED FOR EI CEU CREDIT: Intervention Strategies for Young Children.**

CONTENTS: Tape 1. Understanding the SCERTS model (42 min.) - Tape 2. The SCERTS model in action: for children requiring more support (32 min.) - Tape 3. The SCERTS model in action: for children requiring less support (32 min.). Closed captioned for the hearing impaired.

Abstract: "SCERTS" refers to the core components of the model: Social Communication (SC), Emotional Regulation (ER) and Transactional Supports (TS). This video series provides an overview of the SCERTS model and demonstrates its application in classroom, community, and home environments for children in early intervention through the primary school grades.

27. AUTISM SPECTRUM DISORDERS & THE SCERTS MODEL: A COMPREHENSIVE EDUCATIONAL APPROACH [Videorecording]. Baltimore: Paul H. Brookes Publishing Co.; 2004. 106 minute; DVD videodisc.

Call Number: LC 4717.5 .A939dvd 2004

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Children.** Closed-captioned for the hearing impaired. Part 1. Understanding the SCERTS model -- Part 2. The SCERTS Model in action: for children requiring more support -- Part 3. The SCERTS model in action: for children requiring less support.

Abstract: This video provides an overview of the SCERTS model and demonstrates its application in classroom, community, and home environments for children in early intervention through the primary school grades.

30. THE BABY HUMAN [Videorecording]. Richmond Hill, Ont.: American Home Treasures; 2004. 150 minute; videodisc (DVD).

Call Number: WS 105 .B115h 2004

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.**

Abstract: Experience the first two years of a child's life just as they do. What is their most profound need? How do they really see their parents? What does it feel like to struggle to walk or learn to speak?

31. THE BABY'S BRAIN: WIDER THAN THE SKY [Videorecording]. [Alexandria, VA]: PBS Home Video; 2002. 60 minutes; VHS Videocassette. (The Secret Life of the Brain ; episode 1.).

Call Number: WL 300 .S446 2002 Vol. 1

Notes: **APPROVED FOR EI CREDIT: Typical Development.** Closed captioned for the hearing impaired.

Abstract: Examines how the brain builds itself from conception through the first year of life. This video follows a three month premature infant to reveal that these brains may develop differently and

whether providing a special environment that mimics the womb can make a difference.

32. BABY SPEECH: AN ADULT'S GUIDE TO HELPING YOUR LITTLE ONE COMMUNICATE [Videorecording]. San Diego: Chatterbox Communications; 2001. 40 minutes; VHS Videocassette. Call Number: WS 105 .B115 2001

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.**

Abstract: Parents learn to foster communication skills during everyday routines with their child - bathing, dressing, and grocery shopping.

34. BEGIN WITH LOVE: THE FIRST THREE MONTHS: CONNECTING WITH YOUR CHILD [Videorecording]. Chicago: Civitas Initiative; 2000. 30 minutes; VHS Videocassette. Call Number: WS 113 .B417 2000

Notes: **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: Hosted by Oprah Winfrey. Based on the latest research in early childhood development, this video highlights five guidelines that will help all new parents create a responsive and enriching environment for their young baby.

35. BEGINNING THE JOURNEY -- CHILD DEVELOPMENT FROM ONE TO THREE [Videorecording]. Bloomington, IL: Meridian Education Corporation; 2000. 21 minutes; VHS Videocassette. Call Number: WS 105 .B417 2000

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.**

Abstract: This video goes into diverse child care settings to observe the developmental milestones that occur in the first years of life. Covers social, emotional, physical, and intellectual development.

36. BREAKING PEACES: BABIES HAVE THEIR SAY ABOUT DOMESTIC VIOLENCE [Videorecording]. Champaign, IL: Infant-Parent Institute; 2002. 17 minute; videodisc + 1 script. Call Number: HQ 809.3 .U5 T861dvd 2002

Notes: DVD. **APPROVED FOR EI CEU CREDIT. Working with Families.**

Abstract: Presents words, accompanied by music to represent a baby speaking about his/her experience of domestic violence and presenting possible implications of the experience.

37. BREAKING PEACES: BABIES HAVE THEIR SAY ABOUT DOMESTIC VIOLENCE [Videorecording]. Champaign, IL: Infant-Parent Institute; 2002. 17 minute; VHS Videocassette. Call Number: HQ 809.3 .U5 T861vhs 2002

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.**

Abstract: Presents words, accompanied by music, to represent a baby speaking about his/her experience of domestic violence and presenting possible implications of the experience.

40. CHALLENGING BEHAVIORS IN YOUNG CHILDREN: TECHNIQUES AND SOLUTIONS [Videorecording]. [United States]: Edvantage Media; 2004. 50 minute; videodisc. Call Number: LC 4019.2 .C437 2004

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** DVD video.

Abstract: Live footage shows teachers effectively defusing crisis situations including tantrums, fighting, noncompliance, separation anxiety, and other inappropriate behavior.

43. CHILD DEVELOPMENT: THE FIRST TWO YEARS [Videorecording ]. New York: View Video; 2003. 47 minute; videodisc (DVD).

Call Number: WS 105 .C536fd 2003

Notes: **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: A video guide to child development and appropriate ways for parents to help their children learn and develop. The developmental periods are divided into 0-3 months, 3-6 months, 6-12 months, and 12-24 months. Some of the topics include: physical growth, breastfeeding, bottle feeding, sensory development, touching and bonding.

44. THE CHILD'S BRAIN: SYLLABLE FROM SOUND [Videorecording]. [Alexandria, VA]: PBS Home Video; 2002. 60 minutes; VHS Videocassette. (The Secret Life of the Brain ; episode 2.).

Call Number: WL 300 .S446 2002 Vol. 2

Notes: **APPROVED FOR EI CREDIT: Typical Development.** Closed captioned for the hearing impaired.

Abstract: Until babies reach about a year old, they respond to language with their entire brains, but then, gradually, language shifts to the left hemisphere. But what happens if, during childhood, the left hemisphere is compromised by disease? This video follows a young man who had his left hemisphere surgically removed to cure a rare brain disease. The neurologist attempts to learn how the right side of the brain has compensated.

45. A CHILD WITH SPECIAL NEEDS [Videorecording]. Los Angeles, CA: New Screen Concepts ; I Am Your Child Foundation; 2004. 27 minute; VHS Videocassette. (I Am Your Child video series).

Call Number: WS 350.6 .C536vhs 2004

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Hosted by Sylvester Stallone. Closed-captioned.

Abstract: Families of children with special needs share their stories to help others in similar circumstances. They have common experiences, emotions, and challenges as they work to help their children.

46. A CHILD WITH SPECIAL NEEDS [Videorecording]. [Beverly Hills, CA]: Parents Action for Children; 2004. 30 minute; DVD Video. (I Am Your Child video series).

Call Number: WS 350.6 .C536dvd 2004

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Hosted by Sylvester Stallone. Closed-captioned.

Abstract: Families of children with special needs share their stories to help others in similar circumstances.

49. CHILDREN IN CRISIS [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2004. 46 minute; DVD.

Call Number: HV 888 .C536c 2004

Notes: **APPROVED FOR EI CEU CREDIT: Atypical Development.**

Abstract: Shows the struggles of families with children who have mental or behavior disorders such as autism, ADHD, or other diagnoses. Therapists from Vanderbilt University School of Medicine and Center for Child Development and Research discuss ways these families can achieve a satisfactory family life.

50. CHILDREN'S HOSPITAL [Videorecording]. [Alexandria, VA]: PBS Home Video; 2002. 360 minutes; in 3 VHS Videocassettes.

Call Number: WS 105.5 .H7 C536c 2002

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Families.** Closed captioned

for the hearing impaired.

Abstract: Children and their families provide the backdrop to stories about young patients and the care they receive at Children's Memorial Hospital in Chicago. Contents include tape 1: Decisions/Detectives; tape 2: Pioneers/Society; and tape 3 : Counting the cost/Childhood.

51. A CHILDREN'S JOURNEY: INVESTIGATING THE FIRE TRUCK [Videorecording]. Macomb: Western Illinois University; 2001. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 104).

Call Number: LB 1139.35 .P8 C536 2001

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI REDIT: Intervention Strategies for Young Children.** Originally broadcast January 28, 2001. Featuring Dr. Lilian Katz, Dr. Judy Harris Helm and Pam Scranton. Closed-captioned for the hearing impaired.

Abstract: This video brings to life the experiences of a group of young investigators in a community early childhood program serving children of all ages. The viewer connects to the children's wonder and curiosity as they investigate the community fire truck.

53. CONTINUITY, INTEGRITY, AND CHANGE: HOW ARE WE DOING IN EARLY CHILDHOOD EDUCATION? [Videorecording]. Macomb: Western Illinois University; 2002. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 116).

Call Number: LB 1139.23 .C672 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED OR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast May 16, 2002. Featuring Judy Harris Helm and Joan Krupa.

Abstract: Judy Harris Helm and Joan Krupa discuss their concerns about continuity and integrity in early childhood practices. Discussion includes the challenges of providing a sense of continuity for children, families, and ourselves. Includes an early childhood panel discussion.

55. CROSS-CULTURAL CONTACT: HOW FAR DO YOU REACH? [Videorecording]. Macomb, IL: STARNet Regions I & III; 2004. 30 minutes; videodisc. (APPLES magazine ; 135.).

Call Number: LB 1139.35 .P37 C951dvd 2004

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Working with Families.** Originally broadcast November 18, 2004. DVD. Featuring Sharifa Townsend.

Abstract: Discusses the challenges of including a child's home culture in that of the school. Through interviews with families from Harvey, Illinois, presents suggestions for recognizing, valuing, and supporting the differences between home and school culture in a preschool setting.

56. DEC RECOMMENDED PRACTICES VIDEO: SELECTED STRATEGIES FOR TEACHING YOUNG CHILDREN WITH SPECIAL NEEDS [Videodisc]. Longmont, CO: Sopris West; 2001. [ca. 30] minutes; DVD.

Call Number: LC 4019.3 .D291 2001

Notes: **APPROVED FOR EI CEU CREDIT: Intervention Strategies for Young Children.**

Abstract: This video demonstrates environments and several teaching strategies to meet the individual needs of young children including: peer mediated strategies, positive reinforcement, prompting strategies, and environments that promote learning.

57. DEVELOPING LANGUAGE: LEARNING TO QUESTION, INFORM, AND ENTERTAIN [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2001. 25 minutes; VHS

Videocassette. (Childhood Development: A Cognitive Approach to Developmental Psychology ; 5).  
Call Number: WS 105 .C536cog 2001 Vol. 5

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.**

Abstract: This program charts the development of language during childhood. Basic language acquisition, learned from rudimentary and higher-level child/caregiver interactions, is described. Aspects of competence that go beyond the purpose of simple communication are also considered.

58. DEVELOPING RELATIONSHIPS WITH FAMILIES [Videorecording ]. Macomb: Western Illinois University; 2003. 30 minute; VHS Videocassette **or** 1 videodisc. (APPLES Magazine ; no. 124).

Call Number: HQ 759.913 D4891 2003

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Originally broadcast May 15, 2003. Featuring Sandy Ginther and Carol Weisheit. *AVAILABLE IN VHS AND DVD FORMATS.*

Abstract: This program focuses on the important of working with families and developing a relationship which enhances the home/school connection. The program features perspectives from families of young children with delays/disabilities in regard to experiences that have been helpful in developing beneficial relationships with education and service providers.

59. DEVELOPING RELATIONSHIPS WITH FAMILIES - PART II [Videorecording]. Macomb: Western Illinois University; 2003. 30 minute; VHS Videocassette **OR** 1 videodisc. (APPLES Magazine ; no. 125).

Call Number: HQ 759.913 D4892 2003

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Originally broadcast September 18, 2003. Featuring Sandy Ginther and Carol Weisheit. *AVAILABLE IN VHS AND DVD FORMATS.*

Abstract: This program features settings and providers of young children, including those at risk or with delays/disabilities, reflecting good relationship building. Program highlighted include Migrant Head Start, Parents as Teachers, and community child care.

61. THE DIFFERENT SHADES OF AUTISM: THE SCREENING AND DIAGNOSIS OF AUTISM SPECTRUM DISORDERS [Videorecording]. Riva, MD: Veronica Bird Charitable Foundation; 2000. 60 minutes; VHS Videocassette.

Call Number: WM 203.5 .D569 2000

Notes: **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: This is a documentary about the screening and diagnosis of autistic spectrum disorders. It provides useful information for the early recognition and possible treatments of autism and related disorders.

63. DILLON IS DIFFERENT: FRAGILE X SYNDROME [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2002. 22 minutes; VHS Videocassette. (ABC News Nightline).

Call Number: QS 677 .D579 2002

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Originally broadcast on ABC on Sept. 27, 2002.

Abstract: ABC new anchor Ted Koppel presents Dillon's story as an opportunity to better understand the genetic disorder called Fragile X syndrome. Through anecdotes, Dillon's family members

describe aspects of his behavior, the ostracism he faces, and the time when they went to his school to explain to his peers why is different.

64. DISCOVERY: PATHWAYS TO BETTER SPEECH FOR CHILDREN WITH DOWN SYNDROME [Videorecording]. [Vienna, VA]: Blueberry Shoes Productions; 2005. 81 minute; videodisc. Call Number: WS 107 .D611s 2005

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** DVD video.

Abstract: This film takes the viewer into the real world of speech in children with Down syndrome. Through examples, interviews and stories, the DVD shows how parents and professionals can bring forth better speech and communication.

66. DOES THE MMR SHOT CAUSE AUTISM? [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2005. 50 minute; videodisc.

Call Number: WM 203.5 .D653d 2005

Notes: DVD. Originally broadcast in 2005 as a segment of the television Horizon (BBC). Title on videodisc surface: Injecting fear: does the MMR shot cause autism? **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: Examines the possible link between autism and the Measles-Mumps-Rubella (MMR) vaccine.

67. DOWN SYNDROME: THE FIRST 18 MONTHS [Videorecording]. [Bethesda, MD]: Woodbine House;2004. 108 minutes; DVD.

Call Number: WS 107 .D748dvd 2004

Notes: **APPROVED FOR EI CEU CREDIT: Atypical Development.** Also available in VHS.

Abstract: This is a reassuring and realistic introduction to the unique joys and challenges that children with Down syndrome bring to their families. Includes information on newborns, health concerns, therapies, and expectations.

69. EARLY CHILDHOOD EDUCATION IN THE MILLENIUM: CONTINUITY, LINKAGES, AND BEST PRACTICE [Videorecording]. Macomb, IL: STARNET; 2000. 60 minutes; VHS Videocassette + printed materials. (APPLES magazine, no. 99).

Call Number: LB 1139.23 .E12n 2000

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Featuring Susan W. Nall. Closed captioned for the hearing impaired. Originally broadcast May 18, 2000.

Abstract: In this program, a professor looks at the state of early childhood education in the 21st century. Emphasis is on the concept of developmental continuity, current best practices, and the important of collaboration in communities.

70. EARLY INTERACTIONS: PARENT-PROFESSIONAL PERSPECTIVES IN EARLY INTERVENTION [Videorecording]. Baltimore: Paul H. Brookes Publishing Co.; 2007. 45 minute; DVD videodisc.

Call Number: WS 107.5 .R5 E12 2007

Notes: Closed-captioned. **APPROVED FOR EI CREDIT: Working with Families**

Abstract: This video prepares current and future professionals to work more effectively with young children by trusting and learning from the perspectives of other experts, including parents and professionals from other disciplines. Viewers watch footage of two young children with disabilities as parents and professionals conduct observations during typical home activities.

72. EARLY LEARNING STANDARDS: SUPPORTING LANGUAGE ARTS WITH TECHNOLOGY

[Videorecording]. Macomb: Western Illinois University; 2002. 60 minutes; VHS Videocassette. (APPLES Magazine, no. 112.).

Call Number: LB 1139.35 .L35 E12be 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast January 17, 2002. Featuring Carol Bell, Janet Bond & Cindy Shepler.

Abstract: This video focuses on how the Language Arts Standards and benchmarks can be supported through the integration of technology into early childhood curriculum. The presenters share how technology supported the Project Approach in an early childhood special education classroom.

73. EARLY SOCIALIZATION FROM AGE TWO TO AGE FIVE [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2003. 30 minutes; VHS Videocassette.

Call Number: WS 105.5 .S6 W122 2003

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.**

Abstract: Carrying forward the ongoing observation of young Max and Ellie, this program follows the children's social development from the ages of two to five. Examples of multiple attachment, language development, imitation and identification, cooperative play, self-awareness, gender identification, and social conformity are captured on film and identified with onscreen labels.

74. EDUCATING YOUNG CHILDREN WITH SYNDROMES [Videorecording]. Macomb: Western Illinois University; 2002. 60 minute; VHS Videocassette . (APPLES Magazine ; no. 117).

Call Number: LC 4031 .E24r 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Intervention Strategies for Young Children.**

Originally broadcast September 19, 2002.

Abstract: Looks at issues of educating children with syndromes by using examples of three different disorders: Down Syndrome, Williams Syndrome and Asperger's syndrome.

75. THE EFFECTS OF PARENTAL INCARCERATION ON YOUNG CHILDREN [Videorecording].

Macomb, IL: STARNet Regions I & III; 2005. 30 minute; videodisc. (APPLES Magazine ; 139.).

Call Number: LB 1139.25 .E27 2005

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** DVD. Originally broadcast April 21, 2005.

Abstract: Discusses the difficulties children face when their parent is incarcerated. Stresses the types of support young children in the classroom require during this traumatic period in their lives.

77. EMMA'S GIFTS: A DOCUMENTARY [Videorecording]. Charlotte, NC: Emma's Gifts Productions; 2006.

56 minute; videodisc.

Call Number: WS 107 .E54d 2006

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** CONTENTS: Emma's gifts - full length (48 min.) - Emma's gifts- short (8 min.).

Abstract: Documents the story of Emma, a little girl born with Down syndrome, her "normal" twin sister Abigale, and their parents, Mitzi and Michael. This family discovers that Emma's differences are precious gifts that take them on a journey few families ever experience.

79. EVERY CHILD DESERVES A CHANCE: IEP TIPS FOR STAFF AND PARENTS [Videorecording].

Verona, WI: Attainment Company; 2001. 19 minutes ; VHS Videocassette.

Call Number: LC 4019 .E93iep 2001

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Closed captioned for the hearing impaired.

Abstract: A comprehensive introduction to the parent role in IEP meetings, this video is for use by school staff and parents.

82. FEED ME!: KIDS AND NUTRITION [Videorecording]. Lake Zurich, IL: Learning Seed; 2007. 26 minute; DVD videodisc.

Call Number: WS 130 .F295s 2007

Notes: **APPROVED FOR EI CREDIT: Child Development.** Closed-captioned for the hearing impaired.

Abstract: Between ages two and eight, a typical child will eat thousands of meals. This video introduces the MyPyramid, showing adults how to introduce the concepts and to help children make healthy food choices.

83. FETAL ALCOHOL EXPOSURE: CHANGING THE FUTURE [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2006. 31 minute; videodisc.

Call Number: WQ 211 .F419j 2006

Notes: **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: Addresses how fetal alcohol spectrum disorders are diagnosed, the primary and secondary disabilities associated with FASD, and the human cost. Also considers the in utero effects of alcohol and the physical and psychological characteristics of FASD.

84. FETAL ALCOHOL SYNDROME: A DISORDER THAT IMPACTS DEVELOPMENT, BEHAVIOR, AND LEARNING [Videorecording]. Macomb: Western Illinois University; 2001. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 111).

Call Number: WQ 211 .F419g 2001

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** Originally broadcast November 15, 2001. Featuring Judith M. Gray. Closed-captioned for the hearing impaired.

Abstract: This video highlights the characteristics of Fetal Alcohol Syndrome and provides an overview of the incidence and impact on young children's development, behavior, and ability to learn. In addition, a parent's perspective on the impact for their child and family is presented.

85. THE FIRST IEP: PARENT PERSPECTIVES [Videorecording]. Baltimore: Paul H. Brookes Pub.; 2005. 30 minute; DVD videodisc.

Call Number: LB 1031 .C518 2005

Notes: Closed-captioned. **APPROVED FOR EI CREDIT: Working with Families**

Abstract: This video facilitates collaboration between professionals and parents as they help young children make the transition from early intervention to preschool. The video answers questions and concerns about IEPs, gives viewers an accurate picture of the process, and promotes dialogue between families and professionals.

87. FLOOR TIME TECHNIQUES AND THE DIR MODEL FOR CHILDREN AND FAMILIES WITH SPECIAL NEEDS [Videorecording]. Bethesda, MD: The Interdisciplinary Council on Developmental and Learning Disorders; 2001. 13 VHS Videocassettes 990; minutes + guide. Call Number: WS 107.5 .R3 G815 2001

Notes: **APPROVED FOR EI CEU CREDIT: Intervention Strategies for Young Children.** With Stanley I. Greenspan and Serena Wieder. CONTENTS: V.7-Case 6: a 5 year old boy; V.8 - Case 7: A 3 year old boy; V.9 - Case 8: A 22 month old boy; V.10 - Case 9: A 4 year old boy; V.11 - Case 10: A 2 year old boy; V.12 - Case 11: A 6 year old boy; V.13 - Case 12: a 5 year old girl; V.14 - Guide. Abstract: These videotapes demonstrate the DIR model and how to use observation of spontaneous parent infant/child interaction during Floor Time to assess the child's functional developmental capacities, motor and sensory processing (regulatory) profile, and interactive patterns with caregivers. Each case presents the full time spent with each child and family in the order they were seen, followed by a discussion of the professional impressions where they summarize the functional developmental capacities, the motor and sensory processing profile, as well as intervention ideas.

89. FLOORTIME DVD TRAINING SERIES. 2, SENSORY REGULATION AND SOCIAL INTERACTION [Videorecording]. Baltimore: Interdisciplinary Council on Developmental and Learning Disorders; 2005. 6 hrs., 45 minutes in; 2 DVD videodiscs + 1 training guide (52 p. ; 28 cm.). Call Number: WM 203.5 .G815f 2005 Vol. 2

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Abstract: Stanley I. Greenspan and Serena Weider illustrate the principles of Floortime and the DIR model for children with special needs. This video shows parents how to help their child overcome challenges of sensory craving that interfere with his or her ability to communication. Also shows how better regulation will help your child reach higher developmental levels, from shared attention and engagement to social interaction and pretend play.

91. FOSTERING YOUNG CHILDREN'S FRIENDSHIPS [Videorecording]. Macomb, IL: STARNet Regions I & III; 2005. 30 minute; videodisc. (APPLES magazine ; 143.). Call Number: LB 1139 .S6 F758 2005

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Typical Development.** DVD. Originally broadcast November 17, 2005.

Abstract: Discusses the process of developing friendship skills in young children. Stresses the importance of playmates and friends to young children with disabilities as they benefit from friendships with typically-developed peers. Presents several examples of children playing in early childhood education settings.

92. FRAGILE X FAMILY [Videorecording]. Boston: Fanlight Productions; 2004. 11 minute; VHS Videocassette. Call Number: QS 677 .F811kut 2004

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.**

Abstract: This film show how a family whose members have Fragile X syndrome cope with their developmental disabilities and problem behaviors.

93. FRAGILE X SYNDROME: A GENETIC DISORDER THAT IMPACTS DEVELOPMENT, BEHAVIOR, AND LEARNING [Videorecording]. Macomb: Western Illinois University; 2001. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 110).

Call Number: QS 677 .F811g 2001

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** Originally broadcast October 18, 2001. Featuring Judith M. Gray. Closed-captioned for the hearing impaired.

Abstract: This video provides a basic review of the physical and behavioral characteristics prominent on children with Fragile X syndrome.

95. FROM CONCEPTION TO BIRTH [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences;2006. 52 minutes; videodisc.

Call Number: WQ 150 .F931 2006

Notes: **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: Follows nine couples and explores the fundamentals of egg and sperm production, observes cell division within the first few hours of pregnancy, views gestation at frequent intervals, and welcomes each child into the world. Contains footage of childbirth.

96. GENERAL STRATEGIES FOR PARENTS [Videorecording]. [Boston]: WGBH Boston Video; 2002. 25 minutes; VHS Videocassette. (Developing Minds multi-media library).

Call Number: LB 1060 .D489 2002 v.4

Notes: **APPROVED FOR EI CEU CREDIT: Intervention Strategies for Young Children or Working with Families.** Closed captioned for the hearing impaired.

Abstract: Show children and early adolescents struggling with learning problems and explores a systematic process for understanding and managing a child's learning strengths and weaknesses with a focus on ways in which parents can help children be more successful at learning, including ways parents can help children with learning difficulties.

97. GETTING KIDS IN SYNC WITH SAFE ACTIVITIES [Videorecording]. Las Vegas: Sensory Resources; 2002. 27 minutes; VHS Videocassette.

Call Number: WS 340 .K89g 2002

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: Carol S. Kranowitz demonstrates activities that help children of all abilities to develop their bodies and integrate their senses.

99. HELPING CHILDREN DEAL WITH TRAGEDY, TRAUMA AND TERROR [Videorecording]. Macomb: Western Illinois University; 2002. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 115.).

Call Number: WS 105.5 .E5 H483 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast April 18, 2002. Featuring Carol Weisheit.

Abstract: This broadcast focuses on the role that teachers, parents, and other adults play in helping children deal with death, divorce, illness, war, abuse/neglect, and domestic violence, presenting resources that can be used in dealing with these issues, including appropriate children's literature.

102. HOME VISITING: RESEARCH, RESPECT, AND RAPPORT [Videorecording]. Macomb: Western Illinois University; 2002. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 114).

Call Number: HQ 755.7 .H765sh 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Originally broadcast March 21, 2002. Featuring Connie Shugart and Mary Smith.

Abstract: This video focuses on research/preparation; respect/recognition of the important of the family and acknowledgement of their values; and rapport/building a partnership committed to meeting the needs of the child.

103. THE HOPE AND HEARTACHE OF AUTISM [Videorecording]. Evanston, IL: Medill School of Journalism; 2005. 33 minute; videodisc.

Call Number: WM 203.5 .H791 2005

Notes: DVD. **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: Discusses the challenges of parents and families in dealing with autistic children and includes some discussion of services available for autistic children in Illinois.

104. HOW BOYS & GIRLS DIFFER: THE FIRST SIX YEARS [Videorecording]. Lake Zurich, IL: Learning Seed; 2002. 21 minutes; VHS Videocassette.

Call Number: BF 692.2 .H847 2002

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.** Closed captioned for the hearing impaired.

Abstract: This video provides an overview of the real differences between how boys and girls develop.

105. HOW THE BRAIN DEVELOPS: THE IMPORTANCE OF EARLY CHILDHOOD [Videorecording]. Crystal Lake, IL: Magna Systems; 2003. 29 minute; VHS Videocassette. (Understanding traumatized and maltreated children, the six core concepts; 3).

Call Number: WS 105.5 .D3 U553 2003

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.**

Abstract: Dr. Bruce Perry stresses the important of bonding and attachment as the cornerstones of early childhood optimal brain development. Examples are presented of children who missed these early opportunities to help in recognition and appropriate treatment paths.

106. HOW WE STUDY CHILDREN: OBSERVATION AND EXPERIMENTATION [Videorecording].

Princeton, NJ: Films for the Humanities & Sciences; 2001. 30 minutes; VHS Videocassette.

(Childhood Development: A Cognitive Approach to Developmental Psychology ; 2).

Call Number: WS 105 .C536cog 2001 Vol. 2

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.**

Abstract: This program asserts that the testing of a causal hypothesis involving cognitive development is best done through a combination of observational and experimental methods. Researchers share their insights into categorizing and codifying patterns of play through observation, avoiding common experiment-related pitfalls such as covariation and unintentional bias, and mitigating artificiality, a challenge to practitioners of both approaches.

107. I AM CLAY: THE POWER OF NATURAL CLAY IN EARLY CHILDHOOD DEVELOPMENT [Videorecording]. [Great Barrington, MA]: K-Play; 2006. 30 minutes; videodisc.

Call Number: LB 1139 .M6 B154i 2006

Notes: DVD. **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: Demonstrates how working with natural clay benefits the emotional, creative, intellectual and physical development of young children.

109. IDENTIFYING DEVELOPMENTAL DELAYS: A VIDEO TRAINING SERIES FOR CHILDCARE PROVIDERS [Videorecording]. Montclair, NJ: Program for Parents, Inc.; 2000. 80 minutes; in 3

VHS videocassettes.

Call Number: WS 350.6 .I19v 2002

Notes: **APPROVED FOR EI CEU CREDIT: Atypical Development.** CONTENTS: [1] A world of hope: identifying developmental delays 0 to 3 (21 min.) ; [2] Next steps: identifying developmental delays ages 3-5 (30 min.) ; [3] Talking to parents (29 min.). *Available in VHS and DVD Formats.*

Abstract: This series presents real-life demonstrations of a wide range of developmental delays in young children including infants through preschool.

110. IDENTITY CRISIS [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2005. 60 minute; VHS Videocassette. (Child of our times ; Series 5 ; programme 1.).

Call Number: WS 350.8 .I3 I19 2005

Notes: **APPROVED FOR EI CREDIT: Typical Development.** Broadcast on BBC One January 4, 2005.

Abstract: Examines the "nature vs. nurture" debate in the shaping of the identity of children. From a larger project following 25 families from the birth of their children, features 4 children at age 5 as they begin to understand the implications of economic class, ethnicity, race, gender, physical appearance, and the presence or absence of both parents.

111. ILLINOIS BIRTH TO THREE PROGRAM STANDARDS: LAYING THE FOUNDATION FOR QUALITY INFANT & TODDLER PROGRAMS ACROSS THE STATE [Videorecording]. Macomb:Western Illinois University; 2002. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 113.).

Call Number: LC 4019.2 .I29Ie 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast February 21, 2002. Featuring Christine Lehl.

Abstract: The standards and quality indicators reflect current knowledge, research findings, and shared beliefs about high quality, developmentally appropriate early childhood education in the context of programs for infants and toddlers and their families.

112. THE ILLINOIS EARLY LEARNING STANDARDS: ENRICHING LEARNING THROUGH PLAY [Videorecording]. Macomb: Western Illinois University; 2000. 60 minutes; VHS Videocassette. (APPLES Magazine; no. 101).

Call Number: LB 1139.4 .I29 2000

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Featuring: Illinois Educators & Early Childhood Classrooms. Closed-captioned for the hearing impaired.

Abstract: This video introduces the Illinois Early Learning Standards draft document. Through interviews and classroom examples, viewers see how the new learning standards are integrated into daily practice.

115. IN OUR MIDST: EXPLORING THE LONG-TERM IMPACT OF NEONATAL INTENSIVE CARE [Videorecording]. Boston: Fanlight Productions; 2002. 56 minutes; VHS Videocassette.

Call Number: WS 368 .I35 2002

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families**

Abstract: Looks at one family over a course of a year. Their four children left neonatal intensive care with a range of outcomes, from unimpaired survival to serious physical and learning deficits.

116. IN THE WOMB [Videorecording]. [Washington, DC]: National Geographic Channel; 2005. 93 minutes;DVD videodisc.

Call Number: WQ 210.5 .I35 2005

Notes: **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: Uses photography, computer graphics, and 4-D imaging to show the development of a female human fetus from conception to birth.

117. IN THE WOMB: MULTIPLES [Videorecording]. Washington, DC: National Geographic; 2007. 90 minute;DVD videodisc.

Call Number: WQ 210.5 .I35m 2007

Notes: Closed-captioned. **APPROVED FOR EI CREDIT: TYPICAL DEVELOPMENT**

Abstract: National Geographic explores the fragile world of twins, triplets, and quadruplets in utero. Featuring 4-D ultrasound images and new fetal imaging techniques.

118. INCLUSION [Videorecording]. Beaverton, OR: Educational Productions; 2004. 30 minutes; VHS Videocassette + 1 discussion guide (18 p.). (TrainerVision video resource library).

Call Number: LC 4019.2 .I37tr 2004

Notes: **APPROVED FOR EI CEU CREDIT: Intervention Strategies for Young Children.**

Closed-captioned for the hearing impaired.

Abstract: A collection of 8 video clips which feature professionals with toddlers and preschoolers in Head Start, school, and early intervention settings, as well as parents at home with their young children. These real world examples illustrate key teaching and parenting practices which support inclusion of children with disabilities.

119. THE INDEPENDENT THINKER [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2003. 47 minute; VHS Videocassette. (A Child's World ; Vol. 2).

Call Number: BF 721 .C536 2003 Vol. 2

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.** A television series broadcast on The Discovery Channel in 2002.

Abstract: This program focuses on developing mental independence that examines the abstract thought of toddlers, the memory capacity of preschoolers, and the force of childhood tantrums.

123. IT'S MINE! : RESPONDING TO PROBLEMS AND CONFLICTS [Videorecording]. Ypsilanti, MI: High/Scope Press; 2003. 40 minutes; VHS Videocassette. (Tender Care Infant-Toddler Series.).

Call Number: LB 1140.35 .P55 I89r 2003

Notes: **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: This video shows both younger and older babies and toddlers in several High/Scope infant toddler settings and the adults who care for them. Included are strategies for problem prevention, positive limit setting, and resolving conflicts.

124. IT TAKES TWO TO TALK: AN INTRODUCTION [Videorecording ]. Toronto: Hanen Centre; 2001. 20 minute; VHS Videocassette.

Call Number: LB 1139 .L3 I88v 2001

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: Presents the accounts of two mothers of children with language delays and their participation in The Hanen Program for Parents.

125. JUST BEING KIDS: SUPPORTS AND SERVICES FOR INFANTS AND TODDLERS AND THEIR FAMILIES IN EVERYDAY ROUTINES, ACTIVITIES AND PLACES [Videorecording]. Denver: Western Media Products; 2001. 50 minutes; 1videodisc.  
Call Number: WS 350.6 .J96su 2001  
Notes: **APPROVED FOR EI CEU CREDIT: Working with Families or Intervention Strategies for Young Children.** Faciliator's guide by Larry Edelman. Produced by Early Childhood Connections for Infants, Toddlers & Families, Colorado Department of Education and ENRICH Outreach, JFK Partners.  
Abstract: Presents six stories that demonstate recommended practices, as a therapist or early childhood specialist works collaboratively with a family to achieve meaningful goals for their child in everyday activities, and places.

126. KIDS AND CHEMICALS [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2002. 58 minutes; VHS Videocassette. (Now with Bill Moyers.).  
Call Number: WA 30.5 .K46 2002  
Notes: **APPROVED FOR EI CREDIT: Atypical Development.** Originally broadcast on PBS on May 10, 2002. Hosted by Bill Moyers.  
Abstract: Investigates the relationship between environmental contamination and the health of children in the United States.

128. LEARNING HAPPENS [Videorecording]. Washington, DC: Zero to Three; 2007. 41 minute; DVD videodisc.  
Call Number: WS 105.5 .F2 L438d 2007  
Notes: **APPROVED FOR EI CREDIT: Typical Development.**  
Abstract: Features 30 video vignettes that show parents and children - aged birth to three years - interacting during playtime and everyday routines. The vignettes capture how learning unfolds through loving interactions with parents and caregivers, and highlighth the critical role that adults play in supporting children's healthy development.

130. MANAGING AND SUPPORTING YOUNG CHILDREN WITH ANGRY & AGGRESSIVE BEHAVIORS [Videorecording]. Macomb: Western Illinois University; 2003. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 122).  
Call Number: WS 105.5 .E5 M266f 2003  
Available Online: <http://www.starnet.org/training/apples/index.php>  
Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast March 20, 2003.  
Abstract: This program focuses on the origins of the child with angry/aggressive behaviors, what factors contribute to their behavior, interventions which focus on handling the angry/aggressive outbursts, and suggestions for teaching children to manage their own behavior.

132. MAY THERE ALWAYS BE SUNSHINE: LINKING MUSIC AND LITERACY [Videorecording]. Macomb: Western Illinois University; 2003. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 121).  
Call Number: LB 1139.5 .L35 M466g 2003  
Available Online: <http://www.starnet.org/training/apples/index.php>  
Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.** Originally broadcast February 20, 2003.  
Abstract: Jim Gill, a banjo-playing expert in child development, discusses the importance of rhythm,

movement, and song in early childhood and how to make music more exciting for children.

133. MEASURING SUCCESS IN TREATMENT FOR AUTISM [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2006. 22 minutes; videodisc.

Call Number: WM 203.5 .M484 2006

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** DVD.

Release of an episode of Friday Night Special ABC News originally broadcast February 28, 2005.

Abstract: Brings viewers up to date on two boys profiled on an ABC News special, Autism and applied behavioral analysis. Explores the financial expense of ABA therapy, the benefits, and the frustrations with the limited success.

134. MEDICATING KIDS [Videorecording]. Alexandria, VA: PBS Home Video; 2001. 60 minutes; VHS Videocassette. (Frontline program).

Call Number: WS 350.8 .A8 M489 2001

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Closed captioned for the hearing impaired.

Abstract: This "Frontline" program examines the controversial mental diagnosis of attention deficit hyperactivity disorder (ADHD). The program highlights a study of four families, ADHD drugs, the diagnosis of ADHD, and more.

137. MOMMY MYSTIQUE: THE ANXIETY OF MODERN MOTHERHOOD [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2006. 20 minute; videodisc.

Call Number: HQ 759 .M733 2006

Notes: **APPROVED FOR EI CREDIT: Working with Families.** Originally broadcast March 4, 2005 as an episode on Nightline (ABC News) ; hosted by Ted Kopple.

Abstract: Judith Warner discusses her book Perfect Madness and its observations about the hectic, competitive lifestyle embraced by many American moms - a lifestyle increasingly fraught with anger and depression.

138. MORE 1-2-3 MAGIC: ENCOURAGING GOOD BEHAVIOR, INDEPENDENCE AND SELF-ESTEEM [Videorecording]. Glen Ellyn, IL: Child Management, Inc.; 2000. 120 minutes; VHS Videocassette.

Call Number: HQ 770.4 .M836p 2000

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: Dr. Thomas Phelan explains how to get children to do the good things you want them to do, such as getting up and out in the morning, eating, going to bed, and picking up after themselves. The tape teaches strategies for encouraging your children's independence and healthy self-esteem.

139. THE MOST IMPORTANT BABY IN THE WORLD [Videorecording]. Fairfield, IA: MyBabyU, Inc.; 2003. 45-70 minutes each; in 7 videocassettes. (First year of life parenting series.).

Call Number: WS 105 .M915 2003

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.**

Abstract: In this series of videotapes and books, the baby is the real teacher. Parents can learn all they need to know simply by observing and responding to their baby. Contents include v.1: As a newborn (53 min.) - v.2: At one month (51 min.) - v.3: At three months (50 min.) - v.4: At five months (66 min.) - v.5: At seven months (55 min.) - v.6: At ten months (51 min.) - v.7: At one year (67 min.).

140. MOTHERS OF COURAGE [Videorecording]. [Montreal]: National Film Board of Canada; 2003. 48

minutes; VHS Videocassette.

Call Number: WS 107.5 .R5 M918 2003

Notes: **APPROVED FOR EI CEU CREDIT: Atypical Development.** Closed captioned for the hearing impaired.

Abstract: An intimate glimpse into the struggles and joys of a family with a special-needs child, this documentary explores how a person with disabilities can thrive if given adequate support. The film unfolds from the perspective of Bethany's mother, Marlene, who fights to secure her daughter's future.

141. MY BABY CAN TALK : FIRST SIGNS [Videorecording]. [United States]: Baby Hands Productions; 2004. 45 minute; videodisc (DVD).

Call Number: HV 2476 .M995f 2004

Notes: **APPROVED FOR EI CREDIT: Typical Development.** For ages 10 months & up.

Abstract: Gives parents and babies the ability to bridge the gap between the time a baby can communicate with his/her hands and the time a baby can speak. This video includes some of the first words that are most loved by babies, focusing on objects and events that babies are naturally attracted to, such as "book," "car," "cat," "drink," "eat," "go," "milk," and more.

143. NEUROMOTOR FUNCTION [Videorecording]. [Boston]: WGBH Boston Video; 2002. 32 minutes; VHS Videocassette. (Developing Minds multi-media library).

Call Number: LB 1060 .D489 2002 v.22

Notes: **APPROVED FOR EI CEU CREDIT: Atypical Development.** Closed captioned for the hearing impaired.

Abstract: This video introduces the four areas of neuromotor function - gross motor, fine motor, graphomotor and musical motor - then focuses on children and early adolescents struggling with gross motor and graphomotor functions. Highlighted are many ways poor neuromotor function can impede performance as well as practical strategies that teachers and parents can use to help children strengthen their neuromotor abilities.

145. A NEW I.D.E.A. FOR SPECIAL EDUCATION: UNDERSTANDING THE SYSTEM AND THE NEW LAW: A GUIDE FOR PARENTS, A TOOL FOR EDUCATORS. Rev. ed. [Videorecording]. Fair Haven, NJ: Edvantage Media, Inc.; 2005. 40 minute; VHS Videocassette.

Call Number: LC 4031 .N532 2005

Notes: APPROVED FOR EI CREDIT: Working with Families. Closed-captioned.

Abstract: Helps parents and educators better understand the recent changes to the Individuals with Disabilities Education Act (I.D.E.A.), the law governing special education.

147. THE NOT SO TERRIBLE TWO'S [Videorecording]. [Lake Zurich, IL]: Learning Seed; 2005. 22 minute; videodisc + 1 leader's guide (12 p.).

Call Number: HQ 774 .N899 2005

Notes: DVD. Closed-captioned. **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: Demonstrates that the energy and exploration of two year olds are means of learning about their bodies, minds and the world around them. Show children actively increasing physical abilities, making new mental connections, increasing their language skills and learning to deal with emotions and social situations. Discusses how body awareness and language and motor skills are related to toilet training, and how routines provide security and comfort.

152. OUR CHILD IS OUT OF CONTROL: LOVE LAB [Videorecording]. Lawrenceville, NJ: Meridian

Education Corporation; 2005. 46 minute; videodisc.

Call Number: HQ 770.4 .O93 2005

Notes: DVD. Videodisc release of a program originally recorded in 2004. **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: This video offers an intricate analysis of a young family's emotional interactions - even those that occur behind closed doors, capturing nearly every behavior over a three-day period uncovering the couple's precarious relationship and their 3-year son's behavioral problems.

153. THE OUT-OF-SYNC CHILD: RECOGNIZING AND COPING WITH SENSORY INTEGRATION DYSFUNCTION [Videorecording]. Las Vegas: Sensory Resources; 2000. 86 minutes; in 2 VHS Videocassettes.

Call Number: WS 340 .K89v 1998

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: This video offers comprehensive, easily understood information on the disorder and a drug-free treatment for children who need help.

154. AN OVERVIEW OF COCHLEAR IMPLANTS AND A PERSONAL PERSPECTIVE [Videorecording]. Macomb: Western Illinois University; 2001. 60 minutes ; VHS Videocassette. ( APPLES Magazine ; no. 107.).

Call Number: WV 274 .O96 2001

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** Originally broadcast April 19, 2001. Featuring Tina Childress, Barbara Fiedler, and Kathryn Surbeck. Closed-captioned for the hearing impaired.

Abstract: This video contains a review of the cochlear implant and how it works as well as a description of the different companies and devices.

157. PEDIATRIC AIDS [Videorecording]. Princeton, NJ: Films for the Humanities and Sciences; 2006. 23 minute; videodisc. (Kids Healthworks).

Call Number: WD 308 .P371 2006

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** DVD. Intended for general audiences.

Abstract: This program explores the positive effects of medicines such as Nevirapine and AZT - and of obstetric procedures developed in recent years - that have helped prevent in utero HIV. It also assesses progress that doctors and counselors have made in helping youths who are already infected with the virus.

158. PEEK OUT THE WINDOW: CREATIVE OUTDOOR CLASSROOMS [Videorecording]. Macomb: Western Illinois University; 2004. 30 minute; VHS Videocassette + printed materials. (APPLES magazine ; no. 131).

Call Number: GV 424.5 .P373 2004

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast April 15, 2004. Featuring Diane Trister Dodge.

Abstract: This program helps viewers understand the importance of well-designed outdoor classroom environments. Considers the amount of space available, planning for safety and accessibility, using materials and equipment from indoors, and the juxtaposition and separation of learning areas.

160. A PIECE OF THE PUZZLE: AUTISM, RECOVERY & THE GFCF DIET: INTERVIEWS WITH PARENTS AND DOCTORS [Videorecording]. [United States]: JAMAX; 2005. 40 minute ; videodisc.

Call Number: WM 203.5 .P613 2005

Notes: **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: Parents and doctors have discovered a piece of the puzzle to autism recovery: the glutenfree, casein-free diet. This video offers first hand accounts and experiences of parents and doctors who deal with autism on a daily basis as they share their experiences with the process of children of recovering from autism.

161. PLANTING THE SEEDS OF LITERACY WITH "MRS. BROCCOLI" [Videorecording]. Macomb, IL: Western Illinois University; 2000. 60 minutes; VHS Videocassette. (APPLES Magazine; No. 95).

Call Number: LB 1525 .P714 2000

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast February 17, 2000.

Abstract: This program features the literacy program implemented at the Springfield Ball Charter School, with its focus on multi-age grouping and the literacy framework.

162. PLAY AND THE SOCIAL WORLD: ACQUIRING SOCIAL INTELLIGENCE [Videorecording].

Princeton, NJ: Films for the Humanities & Sciences; 2001. 25 minutes; VHS Videocassette.

(Childhood Development: A Cognitive Approach to Developmental Psychology ; 4).

Call Number: WS 105 .C536cog 2001 Vol. 4

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.**

Abstract: This program explores the educational value and social dynamics of play emphasizing the importance of a supportive adult presence in the playground environment. Games and techniques used by teachers and psychologists to help children develop interpersonal skills, articulate their feelings, and reflect on their behavior are included, as is information on playground design.

163. PLAY-BASED SCREENING: LOOKING AT THE WHOLE CHILD [Videorecording]. Macomb: Western Illinois University; 2001. 60 minutes; VHS Videocassette **OR** 1 videodisc. (APPLES Magazine ; no. 109).

Call Number: WS 105.5 .E8 P722r 2001

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Assessment of Young Children.** Originally broadcast September 20, 2001. Featuring Kim Draper, Sharon Winnett & The Hillsboro Early Childhood Screening Team. Closed-captioned for the hearing impaired. *AVAILABLE IN VHS AND DVD FORMATS.*

Abstract: This video covers play-based screening - from the decision to change to play-based to the actual screening process. Topics include preparations, the screening team, setting up the environment, the screening day begins, in the screening room, completing the screening process, referrals for further assessment, and the team meeting.

166. THE POWER OF DOCUMENTATION: CHILDREN'S LEARNING REVEALED [Videorecording].

[Macomb, IL]: Illinois STARnet Northwest/Central Regions I & III; 2004. 30 minute; VHS Videocassette + 1 guide **or** 1 videodisc. (APPLES Magazine ; no. 132).

Call Number: LB 1731.6 .P887 2004

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Assessment of Young Children.** Recording of May 20, 2004 satellite broadcast. Hosted by Char Ward; featuring Judy Harris Helm. *AVAILABLE IN VHS AND DVD FORMATS.*

Abstract: Discusses why and how to document early children's learning and what it can reveal. Includes a visit to the Power of Documentation Exhibit at the Chicago Children's Museum.

167. POWER OF THE ORDINARY [Videorecording]. Asheville, NC: Winterberry Press; 2001. 12 minute; VHS Videocassette.

Call Number: WS 105 .P887 2001

Notes: **APPROVED FOR EI CEU CREDIT: Intervention Strategies for Young Children.**

Abstract: This video is a celebration of the rich array of powerful learning opportunities throughout the everyday lives of young children ages birth to six.

169. PROGRAMMING THE DYSFUNCTIONAL BRAIN: DISCOVER OPTIONS FOR THE TREATMENT OF CEREBRAL PALSY & TRAUMATIC BRAIN INJURY [Videorecording]. Ft. Lauderdale, FL: Successful Images; 2000. 45 minutes; VHS Videocassette.

Call Number: WL 354 .P964 2000

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: This video is designed to help brain-challenged individuals reach their full potential. Viewers (1) learn the 4 stages of brain development, (2) discover techniques to help the injured brain, (3) learn how to create new neural pathways, and (4) understand how nutrition impacts the body and brain.

171. PUNTOS DE VISTA: CONVERSACIONES CON FAMILIAS [Videorecording]. Denver: Western Media Products; 2001. 55 minutes; VHS Videocassette.

Call Number: WS 107.5 .R5 P984 2001

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** This tape includes two versions of the program, each 55 minutes in duration. Version 1: English language version ; Version 2: Spanish language version. English translation: Point of View: Conversations with Families.

Abstract: This video depicts four Hispanic immigrant families who were involved in a research study by the University of Colorado, Department of Speech, Language and Hearing.

175. READY TO LEARN [Videorecording]. Los Angeles, CA: Parents Action for Children; 2005. 30 minute; videodisc. (I am your child video series ).

Call Number: LB 1139.35 .P37 R287dvd 2005

Notes: Closed-captioned. **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children**

Abstract: The hosts show parents and caregivers how to promote literacy and language skills through everyday activities like talking, reading, singing, and playing. The video is divided into three sections focusing on: birth-18 months, 18-36 months, and 3-5 years.

176. REARVIEW MIRROR: REFLECTIONS ON A PRESCHOOL CAR PROJECT [Videorecording]. Champaign, IL: ERIC Clearinghouse on Parenting; 2004. 36 minute; VHS Videocassette.

Call Number: LB 1139.35 .P8 B464v 2004

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: Features interviews with teacher and author Sallee Beneke, with follow-up interviews with a preschool child who participated in this example of the project approach.

177. A RECIPE FOR YOUNG CHILDREN: BLENDED PROGRAMS [Videorecording]. Macomb, IL: WIU/ISBE Satellite Education Network; 2000. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 98).

Call Number: LB 1140.3 .R297 2000

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast April 20, 2000. Closed captioned for the hearing impaired.

Abstract: This program describes the concept of blending, which brings together within one classroom early care and education programs that typically operate independently. The video highlights the blended programs at Washington School in Urbana, Illinois.

182. RULES, RITUALS, ROUTINES [Videorecording]. Lake Zurich, IL: Learning Seed; 2007. 17 minute; videodisc.

Call Number: HQ 769 .R935 2007

Notes: **APPROVED FOR EI CREDIT: Typical Development.** DVD

Abstract: Illustrates how developing a set of well-thought-out rules, ritual and routines will make parents' lives easier and their children happier and well-behaved.

186. SER UN PAPA [Videorecording]. [S.I.]: Parents Action for Children; 2005. 30 minute; videodisc. (Serie de videos "Soy tu hijo.").

Call Number: HQ 756 .T627sp 2005

Notes: Spanish version of: To be a father. **APPROVED FOR EI CREDIT: Typical Development**

Abstract: This video features information on what fathers can do to help promote and participate in their young children's healthy development.

187. SERVING BIRACIAL AND MULTIETHNIC CHILDREN AND THEIR FAMILIES [Videorecording].

Berkeley, CA: The Childcare Health Programs; 2003. 31 minutes; VHS Videocassette + early childhood educator's guide.

Call Number: WS 105.5 .S6 S492 2003

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.**

Abstract: This video presents challenges and offers guidance for caregivers in multiethnic programs. It urges them to examine themselves, to be aware of the messages the environment sends, and above all, to respect the families.

189. SHARING A VISION: MAKING IT HAPPEN FOR ILLINOIS' CHILDREN [Videorecording]. Macomb, IL: Western Illinois University; 2000. 60 minutes; VHS Videocassette. (APPLES Magazine ; No. 95).

Call Number: LC 4019.2 .S531 2000

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.** Originally broadcast January 20, 2000.

Abstract: This video highlights visions for the future of children in Illinois shared by a number of Illinois early childhood professionals and parents who participated in the 6th Illinois Sharing a Vision conference held in Springfield, Illinois, November 1-3, 1999.

190. SIBLINGS NEED SUPPORT TOO! [Videorecording]. Macomb: Western Illinois University; 2002. 60

minute; VHS Videocassette or 1 videodisc. (APPLES Magazine ; no. 118).

Call Number: WS 105.5 .F2 S564s 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CEU CREDIT: Working with Families.** Originally broadcast October 17, 2002. *AVAILABLE IN VHS AND DVD FORMATS.*

Abstract: This program deals with the important needs of brothers and sisters of children with special needs.

192. SPEECH, LANGUAGE, AND HEARING MILESTONES: BIRTH TO AGE FIVE [Videorecording].

Rockville, MD: American Speech-Language-Hearing Association; 2005. 44 minute; videodisc.

Call Number: WS 105.5 .C8 S742 2005

Notes: **APPROVED FOR EI CREDIT: Typical Development.** DVD.

Abstract: Presents normal infant development with emphasis on hearing, speech, and language development. The video also discusses the credentials and services of speech language pathology and audiology. Age-specific milestones are addressed.

193. SUCCESSFULLY EDUCATING PRESCHOOLERS WITH SPECIAL NEEDS [Videorecording]. Fair

Haven, NJ: Edvantage Media; 2003. 30 minute; VHS Videocassette.

Call Number: LC 4019.2 .S942 2003

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Closedcaptioned.

Abstract: This video describes the benefits of preschool for children with special needs. The special education services that preschoolers are entitled to are explained by experts in the field along with experienced parents.

194. SUPPORTING ESL LEARNERS IN EARLY CHILDHOOD PROGRAMS [Videorecording]. Macomb:

Western Illinois University; 2002. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 119).

Call Number: LC 3715 .S959e 2002

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast November 21, 2002.

Abstract: This program reviews some of the issues of identifying and serving children with second languages in early childhood programs.

195. TACKLING TECHNOLOGY: TWO EARLY CHILDHOOD TECHNOLOGY PROJECTS FROM THE CENTER FOR BEST PRACTICES IN EARLY CHILDHOOD EDUCATION [Videorecording].

Macomb: Western Illinois University; 2000. 60 minutes; VHS Videocassette. (APPLES magazine).

Call Number: LB 1028.3 .T118 2000

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast December 21, 2000. Featuring Amy Betz and Clare Terry.

Abstract: This program features two computer projects designed for early childhood and demonstrates KidDesk software.

196. TALK TO ME: A DOCUMENTARY FILM ABOUT CHILDREN WITH AUTISM [Videorecording].

Boston: Fanlight Productions; 2003. 27 minute; VHS Videocassette.

Call Number: LC 4717 .T146 2003

Notes: **APPROVED FOR EI CEU CREDIT: Atypical Development or Working with Families.**

Abstract: Looks at the lives of three children with autism who attend public school in Oakland,

California, following them from the time they get up in the morning to the time they go to sleep at night. Provides a look into the daily lives of families from various socio-economic and racial backgrounds struggling with the disorder and sheds light on which families receive services for their special needs children, which families don't, and why.

197. TEACHING VERBAL BEHAVIOR: AN INTRODUCTION TO PARENTS TEACHING LANGUAGE [Videorecording]. Walnut Creek, CA: Behavior Analysts, Inc.; 2001. 50 minutes; VHS Videocassette.

Call Number: WM 203.5 .T253 2001

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: This video follows the first ten months of an intensive language intervention conducted by the mother of a young girls diagnosed with autism. The video reviews the process for the identification of initial skills to be taught and presents and analysis of effective teaching strategies.

200. THINKING OUTSIDE THE CIRCLE: DEVELOPMENTALLY APPROPRIATE CIRCLE TIME [Videorecording]. Macomb: Western Illinois University; 2003. 60 minute; VHS Videocassette. (APPLES Magazine ; no. 123).

Call Number: LB 1139.35 .A37 T443k 2003

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Originally broadcast April 17, 2003.

Abstract: This program focuses on how developmentally appropriate practices are embedded into daily circle time activities.

201. THOSE OTHER PEOPLE: A SELF REFLECTION ON BIAS [Videorecording]. Macomb: Western Illinois University; 2003. 30 minutes; VHS Videocassette. (APPLES Magazine ; no. 127).

Call Number: LC 1099 .T523 2003

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Working with Families.** Originally broadcast November 20, 2003. Featuring the STARNet Diversity Advisory.

Abstract: This video includes an open discussion of multicultural concepts and is intended to inspire viewers to self-reflect and to creaat a group of reflective thinkers.

202. TO BE A FATHER [Videorecording]. Los Angeles, CA: New Screen Concepts; 2000. 29 minute; VHS Videocassette. (I Am Your Child).

Call Number: HQ 756 .T627 2000

Notes: **APPROVED FOR EI CREDIT: Working with Families.** Closed captioned for the hearing impaired.

Abstract: Includes information on how fathering begins even before the baby is born, how dads can connect with their children from the start, what fathers can do to foster a close relationship with their children, how fathers can overcome the challenges of parenting under special circumstances, like separation and divorce.

203. TO BE A FATHER [Videorecording]. [Los Angeles, CA]: Parents Action for Children; 2005. 29 minute; videodisc. (I am your child video series ).

Call Number: HQ 756 .T627d 2005

Notes: Closed captioned. Host Ray Romano. **APPROVED FOR EI CREDIT: Typical**

## Development

Abstract: This video features information on what fathers can do to help promote and participate in their children's healthy development.

204. TODDLER TROUBLE! [Videorecording]. Lawrenceville, NJ: Cambridge Educational; 2006. 45 minute; videodisc.

Call Number: HQ 774.5 .T636dvd 2006

Notes: **APPROVED FOR EI CREDIT: Typical Development.** DVD.

Abstract: In the world of the toddler-where motion is the name and everything's a game-parents need to learn how to hang on. This program follows three parents and their toddlers as they deal with pacifiers, mommy time, and sleeping without mommy and daddy in the room.

205. TOUCHPOINTS [Videorecording]. [United States]: ConsumerVision; 2006. 132 minutes; DVD videodisc.

Call Number: WS 105 .T722d 2006

Notes: **APPROVED FOR EI CREDIT: Typical Development.**

Abstract: By watching a dozen families in unique situations, Dr. T. Berry Brazelton shows how and why children develop the way they do. Touchpoints are defined as periods of time that precede rapid growth in learning for parent and child.

206. TRANSITIONS: THE NEVERENDING STORY [Videorecording]. Macomb: Western Illinois University; 2001. 60 minutes; VHS Videocassette. (APPLES Magazine ; no. 105).

Call Number: LC 4019.3.T772 2001

Available Online: <http://www.starnet.org/training/apples/index.php>

Notes: **APPROVED FOR EI CREDIT: Working with Families.** Originally broadcast February 15, 2001.

Abstract: This video assists families, teachers, and program staff to identify the needs, issues and challenges surrounding transitions.

208. TWINS: CHILDREN WITH COCHLEAR IMPLANTS [Videorecording]. New York: Filmmakers Library; 2002. 30 minute ; VHS Videocassette.

Call Number: WV 274 .T973 2002

Notes: **APPROVED FOR EI CREDIT: Atypical Development.** Closed-captioned.

Abstract: This video follows two sets of one-year-old twins for three years. Each set has one profoundly deaf twin who has been given a cochlear implant, and a hearing twin with whom their language development is compared.

210. UN NINO CON NECESIDADES ESPECIALES [Videorecording]. Los Angeles: Parents Action for Children; 2005. 30 min.; DVD videodisc. (Serie de videos soy to hijo ; I am your child video series.).

Call Number: WS 350.6 .C536spd 2005

Notes: **APPROVED FOR EI CREDIT: Working with Families.**

Abstract: Families of children with special needs share their stories to help others in similar circumstances. They have common experiences, emotions, and challenges as they work to help their children.

212. USING VISUAL AND BEHAVIORAL CUES IN THE HOME: TEACHING FUNCTIONAL LIFE SKILLS TO YOUNG CHILDREN WITH AUTISM AND OTHER SIGNIFICANT DEVELOPMENT

DISORDERS [Videorecording]. Silver Spring, MD: Behavioral Services and Products; 2002. 110 minute; VHS Videocassette.

Call Number: WM 203.5 .U85 2002

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: Behavior specialist, Dr. robin Allen, provides parents, professionals and other caregivers with practical visual and behavioral strategies to enhance communication, prevent disruptive behaviors and increase their child's independence in performing daily life skills. Includes a demonstration on how to make visual cues and provides resources for other supportive information and products.

215. VISUAL STRATEGIES FOR IMPROVING COMMUNICATION: WORKING WITH AUTISM AND RELATED COMMUNICATION CHALLENGES [Videorecording]. Troy, MI: QuirkRoberts Publishing; 2004. 159 min. in 5 videocassettes.

Call Number: WM 203.5 .H688vid 2004

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.** Based on the book: Visual strategies for improving communication/Linda A. Hodgdon.

Abstract: Explains the use of visual strategies to improve communication. Includes samples and examples of strategies proven to work. Taped live at one of Linda Hodgdon's workshops.

218. WHAT DID YOU SAY?: A GUIDE TO SPEECH INTELLIGIBILITY IN PEOPLE WITH DOWN SYNDROME [Videorecording]. Bethesda, MD: Woodbine House; 2006. 59 minute; videodisc.

Call Number: WS 107 .W555g 2006

Notes: **APPROVED FOR EI CREDIT: Atypical Development.**

Abstract: Dr. Kumin illuminates the most common difficulties underlying speech intelligibility problems in Down syndrome. Also included is information about how to address speech intelligibility issues in a Down Syndrome child's IEP.

220. WINDOWS ON THE MIND: CHILDREN'S DRAWINGS [Videorecording]. Princeton, NJ: Films for the Humanities & Sciences; 2001. 25 minutes; VHS Videocassette.

Call Number: WS 105.5 .C7 W765 2001 or WS 105 .C536cog 2001 Vol. 6

Notes: **APPROVED FOR EI CEU CREDIT: Typical Development.** Originally produced in 1993 for use by students of the Open University's course ED209, Child Development, and previously broadcast on the BBC.

Abstract: Questions Piaget's theory that children go through a universal development process and discusses new evidence about cultural influences. The argument is illustrated by looking at children's drawings in two very different societies : urban Dundee, and Aboriginal Australia.

225. YOUR PRESCHOOL CLASSROOM COMPUTER CENTER: HOW DOES IT MEASURE UP? [Videorecording]. Macomb: Center for Practices in Early Childhood Education, Western Illinois University; 2001. 23 minute; VHS Videocassette.

Call Number: LB 1140.35 .C64 Y81 2001

Notes: **APPROVED FOR EI CREDIT: Intervention Strategies for Young Children.**

Abstract: Illustrates 10 practical tips for setting up and developing a computer center. Suggestions range from safety to the use of software.